

CURRICULUM AND INSTRUCTION AND TEACHER EDUCATION (EDI)

EDI 1930 - Special Topics

1-3 Credits (Repeatable for credit)

EDI 2000 - Children's Literature and Media

3 Credits

This course surveys a wide variety of literature and media created for children in order to develop understanding and appreciation. Students will become familiar with: various genres and their characteristics; ways children's literature and media is used to develop literacy; notable authors and illustrators; ways to critically analyze literature and media from diverse perspectives. Students will keep a literature log, share books with children, investigate websites, discuss literature and media, and write papers. Includes 10 hours of field experience.

Attributes: Literature Requirement (A&S), Literature BA Requirement(CAS), Literature BS Requirement(CAS)

EDI 2930 - Special Topics

0-3 Credits (Repeatable for credit)

EDI 2940 - Portfolio Development I

0 Credits

This course covers the principles and practices of portfolio development as they pertain to students in Block II course and is specifically designed to address components of students Program Portfolio. Course products at this level include selection of three artifacts and composition of 3 medication statements representing three of the ten standards addressed by the portfolio.

EDI 2980 - Independent Study

1 or 3 Credits (Repeatable for credit)

EDI 3000 - Foundations of Literacy and Language Arts

3 Credits

Develops an understanding of integrated literacy/language arts processes. Guidance and practice in planning in and organizing for instruction in reading, writing, listening, speaking, viewing, and visually representing in early childhood through eighth grade inclusive classrooms. Reading and language arts theory, content, and methods. Includes 15 hours of field experience. Prerequisite: Foundations of Education.

Prerequisite(s): EDI 2000 with a grade of C or higher

EDI 3001 - English Language Learners in the Mainstream Classroom

3 Credits

This course is a survey of social issues impacting English Language Learners (ELL) with an emphasis on instruction and intervention. Focus is on ELL population diversity, philosophies of second language acquisition and ELL education, classroom environments and instructional methodologies conducive to academic language acquisition, management techniques including classroom accommodations to fulfill state requirements, as well as assessment accommodations.

EDI 3005 - Child Language Acquisition

3 Credits (Repeatable for credit)

In this study of language development for school-age populations, learners will discover the developmental sequences of language and how this development impacts reading, writing, executive functioning and critical thinking. All of these factors are essential for academic success. Offered every fall.

EDI 3010 - Methods in Teaching Elementary Mathematics

3 Credits

Instructional techniques and learning materials, including manipulative and multisensory materials suitable for elementary school mathematics. Major emphasis on the NCTM Standards and their application to elementary and early childhood mathematics. Includes Practicum experience. Spring semester.

EDI 3015 - Creative Arts & Play

3 Credits

This course will explore connections between play, the creative arts (art, drama, music, and movement), and learning. Students will investigate play as foundational to learning through theory, research, and practice. Students will develop observation skills to inform the design and documentation of playful learning experiences. Emphasis is on meeting the needs of all young children (ages 3-8) through developmentally appropriate practices and within an anti-bias education framework. Includes field experience. (Offered in Fall)

EDI 3020 - Methods in Teaching Elementary Creative Arts and Movement

2 Credits

This course will focus on art, music and physical education curriculum for early childhood and elementary classrooms. Students will develop techniques for instruction in each area as well as an awareness of developmental expectations for children. Integration of the arts into other content areas will be included. May include Practicum experience. Fall semester.

EDI 3030 - Emergent Literacy

3 Credits

Instructional techniques, classroom materials and strategies appropriate for use with the beginning reader, K-5. This course will emphasize the value of immersing children in language through the use of a balanced literacy program and daily reading to children with children and by children.

EDI 3050 - An Interdisciplinary Immersion in Belize

1 Credit

Weekly seminar and 10 day faculty/staff led trip will immerse you in the cultural, linguistic, and pedagogical practices in Belize City. Students will engage the material through ethical, academic and spiritual frameworks that synthesize past information and experiences with the new paradigms encountered through the course. Application Required.

EDI 3060 - Methods in Teaching Elementary Science

2 Credits

The class combines theory with practical experiences. Students develop safety skills necessary for teaching science as well as experience evaluating student data, integrating technology, and developing curriculum. Teach methodologies include lecture, reflective practice, cooperative learning, small group teaching, whole class teaching, hands-on learning, discussion, discovery, research, and inquiry based learning and teaching. Emphasis is placed on project-based learning (PBL). A 15-hour practicum is required. (Offered in Fall)

EDI 3070 - Methods in Teaching Elementary Social Studies

2 or 3 Credits

This course focuses on an introduction to the methods used in teaching elementary social studies. The class combines theory with practical experiences. In addition, students will develop skills for integrating technology and developing curriculum. Practicum experience is included. (Offered in Fall)

Prerequisite(s): EDI 4100* with a grade of C or higher

* Concurrent enrollment allowed.

EDI 3100 - Secondary Methods/Practicum Teaching English

3 Credits

A study of and sequence of English in the High School curriculum with emphasis on the selection and organization of materials and methods of instruction and evaluation. Includes practicum experience. (offered in Fall)

EDI 3120 - Secondary Methods/Practicum Teaching Math

3 Credits

Methods and materials for teaching mathematics to students in secondary schools. Emphasis on NCTM standards. Includes practicum. (Offered in Fall)

EDI 3140 - Sec Meth/Pract Teach Soc Sci

3 Credits

Methods and materials for teaching social studies to secondary students. Includes practicum. (Offered in Fall)

EDI 3200 - Reading/Writing Content Fld

3 Credits

Teaching reading and writing in the content fields in Middle and Secondary schools. Developmental reading for average and above average students as well as remedial techniques for poor readers will be explored. Improving reading rate, motivation, critical reading, reading in special content areas, writing across the curriculum. Includes practicum. Fall semester.

EDI 3300 - Curriculum and Methods in Teaching Secondary English

3 Credits

A study of and sequence of English in the high school curriculum with emphasis on the selection and organization of materials and methods of instruction and evaluation. Includes practicum experience. Fall semester.

Prerequisite(s): EDI 3305* with a grade of C or higher

* Concurrent enrollment allowed.

EDI 3305 - Practicum in Teaching Secondary English

3 Credits

A study of and sequence of English in the high school curriculum with emphasis on the selection and organization of materials and methods of instruction and evaluation. Includes practicum experience. Fall semester.

Prerequisite(s): EDI 3300* with a grade of C or higher

* Concurrent enrollment allowed.

EDI 3310 - Curriculum and Methods in Teaching Secondary Science

3 Credits

Methods and materials for teaching science to students in secondary schools. Includes practicum experience. Fall semester.

EDI 3315 - Practicum in Teaching Secondary Science

3 Credits

Methods and materials for teaching science to students in secondary schools. Includes practicum experience. Fall semester.

Prerequisite(s): EDI 3310* with a grade of C or higher

* Concurrent enrollment allowed.

EDI 3320 - Methods in Teaching Secondary Mathematics

3 Credits

Methods and materials for teaching mathematics to students in secondary schools. Emphasis on the NCTM Standards. Includes practicum experience. Fall semester.

Prerequisite(s): EDI 3325* with a grade of C or higher

* Concurrent enrollment allowed.

EDI 3325 - Practicum in Teaching Secondary Mathematics

3 Credits

Methods and materials for teaching mathematics to students in secondary schools. Emphasis on the NCTM Standards. Includes practicum experience. Fall semester.

Prerequisite(s): EDI 3320* with a grade of C or higher

* Concurrent enrollment allowed.

EDI 3340 - Curriculum and Methods in Teaching Secondary Social Studies

3 Credits

Methods and materials for teaching social studies to secondary students. Includes practicum experience. fall semester.

Prerequisite(s): EDI 3345* with a grade of C or higher

* Concurrent enrollment allowed.

EDI 3345 - Practicum in Teaching Secondary Social Studies

3 Credits

Methods and materials for teaching social studies to secondary students. Includes practicum experience. fall semester.

Prerequisite(s): EDI 3340* with a grade of C or higher

* Concurrent enrollment allowed.

EDI 3350 - Curriculum and Methods in Teaching World Languages

3 Credits

Techniques of teaching a foreign language to secondary school students. Analysis of learning and teaching approaches. Includes practicum experience. Offered fall and spring semester.

Prerequisite(s): EDI 3355* with a grade of C or higher

* Concurrent enrollment allowed.

Attributes: MLIC Elective

EDI 3355 - Practicum in Teaching World Languages

3 Credits

Techniques of teaching a foreign language to secondary school students. Analysis of learning and teaching approaches. Includes practicum experience. Offered fall and spring semester.

Prerequisite(s): EDI 3350* with a grade of C or higher

* Concurrent enrollment allowed.

EDI 3461 - Health for Education Majors Pre K - Secondary

2 or 3 Credits

The focus is on the teacher's role in fostering student health during the school years. Establishing collaborative relationships with individuals in the community in a variety of agencies is explored as a way to enhance the services and scope of comprehensive school health programs ranging from pre-school through high school.

EDI 3500 - Curriculum and Methods in Teaching Middle School English

3 Credits

Methods and materials for teaching language arts to students in grades 5-9. Includes practicum. Fall semester.

Prerequisite(s): EDI 3505* with a grade of C or higher

* Concurrent enrollment allowed.

EDI 3505 - Practicum in Teaching Middle School English

3 Credits

Methods and materials for teaching language arts to students in grades 5-9. Includes practicum. Fall semester.

Prerequisite(s): EDI 3500* with a grade of C or higher

* Concurrent enrollment allowed.

EDI 3510 - Curriculum and Methods in Teaching Middle School Science

3 Credits

Methods and materials for teaching language arts to students in grades 5-9. Includes practicum. Fall semester.

Prerequisite(s): EDI 3515* with a grade of C or higher

* Concurrent enrollment allowed.

EDI 3520 - Curriculum and Methods in Teaching Middle School Mathematics

3 Credits

Methods and materials for teaching mathematics to students in grades 5-9. Emphasis on the NCTM standards. Includes practicum. Fall semester.

Prerequisite(s): EDI 3525* with a grade of C or higher

* Concurrent enrollment allowed.

EDI 3525 - Practicum in Teaching Middle School Mathematics

3 Credits

Methods and materials for teaching mathematics to students in grades 5-9. Emphasis on the NCTM standards. Includes practicum. Fall semester.

Prerequisite(s): EDI 3525* with a grade of C or higher

* Concurrent enrollment allowed.

EDI 3540 - Curriculum and Methods in Teaching Middle School Social Studies

3 Credits

Methods and material for teaching social studies to students in grades 5-9. Includes practicum. Fall semester.

Prerequisite(s): EDI 3545* with a grade of C or higher

* Concurrent enrollment allowed.

EDI 3545 - Practicum in Teaching Middle School Social Studies

3 Credits

Methods and material for teaching social studies to students in grades 5-9. Includes practicum. Fall semester.

Prerequisite(s): EDI 3540* with a grade of C or higher

* Concurrent enrollment allowed.

EDI 3550 - Principles of Early Childhood Education

3 Credits (Repeatable for credit)

Exploration of theories and strategies for teaching the young child. Includes an examination of theories and application of theories in the learning environment. Emphasis on diversity and meeting the needs of all children. Includes field work. Spring semester.

EDI 3893 - Technology Application for Professional Growth

3 Credits

This course will focus on the development of technology skills to enhance professional growth and productivity including communicating, collaborating, conducting research and solving problems.

Restrictions:

Enrollment is limited to students with a major in Education.

EDI 3930 - Special Topics

3 Credits (Repeatable for credit)

EDI 3939 - Collaborative Inquiry

3 Credits (Repeatable for credit)

Collaborative Inquiry Special Topics.

Prerequisite(s): CORE 1500*; Minimum Earned Credits of 60; CORE 1000

* Concurrent enrollment allowed.

Attributes: UUC:Collaborative Inquiry

EDI 3940 - Portfolio Development II

0 Credits (Repeatable for credit)

This course covers the principles and practices of portfolio development as they pertain to students prior to student teaching, and is specifically designed to address components of students' Program Portfolio. Course products at this level include selection of 8 artifacts and composition of 8 medication statements representing 8 of the ten standards addressed by the portfolio. A student must receive a grade of 'S' prior to student teaching.

Prerequisite(s): EDI 2940

EDI 3980 - Independent Study

1-3 Credits (Repeatable for credit)

Independent Study. Every semester.

EDI 4000 - Literacy Assessment and Instruction for Diverse Learners

3 Credits

Examines characteristics and uses of formal and informal literacy assessment tools for children in grades 1 & 6; strategies for incorporating results into literacy instruction; state content and performance standards for literacy; and strategies for providing in-depth intervention, remediation, and acceleration. Students in this course will develop a diagnostic case study that links assessment, instruction, and reflective practices. Includes 1.5 hours of fieldwork per week. (Offered in Spring)

Prerequisite(s): EDI 2000 with a grade of C or higher; EDI 4100 with a grade of C or higher; EDI 3000 with a grade of C or higher

EDI 4100 - Literacy and Language Arts in an Integrated Curriculum

3 Credits

Strategies for helping children develop comprehension in content areas including use of various text organizers and graphics; use of multiple sources of information and technology; and integration of content areas with a focus on expository text. Includes 1.5 hours of fieldwork per week.

Prerequisite(s): EDI 3000 with a grade of C or higher; EDI 3070* with a grade of C or higher

* Concurrent enrollment allowed.

EDI 4200 - Disciplinary Literacy Assessment and Intervention for Secondary Students

3 Credits

Assessment of student literacy skills in the content fields in middle and high school and development of appropriate classroom interventions. Use standardized literacy assessment data and classroom assessments to determine and respond to student strengths needs in accessing and producing print and digital texts. Includes practicum.

Prerequisite(s): (EDI 3200 with a grade of C or higher, EDI 3300 with a grade of C or higher, EDI 3320 with a grade of C or higher, EDI 3310 with a grade of C or higher, EDI 3340 with a grade of C or higher, or EDF 2240); EDSP 4480* with a grade of C or higher

* Concurrent enrollment allowed.

EDI 4210 - Methods of Technology Integration

3 Credits

This course emphasizes the authentic use of technology by students in the PK - 12 learning environment. Topics include technology concepts and operations, designing learning environments, teaching and learning with technology, assessment and evaluation, professional practice and social, ethical, legal and human issues. This course meets the compute requirements for teacher certification.

Restrictions:

Enrollment is limited to students with a major in Education.

EDI 4220 - Second Language Acquisition

3 Credits

This course will prepare students to teach English as a second language in a classroom setting. Students will be able to create lesson and unit plans while learning to assess learner backgrounds, needs and preferences, analyze contexts of teaching and learning, and teach listening, speaking, reading and writing with innovative and dynamic methodology. Students will also focus on interaction, practice, and lesson delivery while pacing their lessons and combining different methods of language assessment. Topics include: contexts of teaching and learning; learner backgrounds and preferences; needs analysis; methods of language teaching; lesson planning; continued development for language teaching.

Attributes: MLIC Elective, UUC:Identities in Context

EDI 4250 - School Curriculum and Instruction Pre-Kindergarten to 6th Grade

3 Credits

Emphasis on curriculum content and development of skills for integration of curriculum areas. Alternative instructional techniques for diverse learners will be included. Practicum in elementary setting required. Fall semester.

EDI 4290 - Mathematics for Diverse Learners

3 Credits

Materials and methods suitable for teaching children experiencing difficulty in learning mathematics. Includes practicum experience. Fall semester.

EDI 4350 - Intercultural Seminar and Practicum

1-3 Credits

In this course, students will apply concepts from ENGL 4110 Introduction to Linguistics and EDI 4220 Second Language Acquisition to their teaching practicum, which consists of teaching a Community ESL class, attending of a series of classroom discussions, practical workshops and lectures, and being observed teaching by both peers and the instructor.

Prerequisite(s): CORE 1000; CORE 1500*

* Concurrent enrollment allowed.

Attributes: UUC:Reflection-in-Action

EDI 4360 - Principles and Methods of Catechetics

3 Credits

This course will engage participants with the role of the elementary teacher as a catechist in the mission of the Catholic elementary school. Throughout the course, participants will design age-appropriate lessons to engage children and young adolescents with the core teachings of the Catholic Church in ways that enable deepening understanding and growth in faith in elementary-aged students. Offered occasionally.

EDI 4420 - Assess Classroom Performance

1-3 Credits

This course is an introduction to the principles and practices of assessment—specifically focused on general assessment methods. The course will include issues such as test administration issues, test interpretation procedures, and assessment development in specific areas. This course is an introduction to the principles and practices of assessment—specifically focused on general assessment methods. The course will include issues such as test administration issues, test interpretation procedures, and assessment development in specific areas.

EDI 4440 - Assessment in Early Childhood

3-4 Credits

Emphasis on use of developmental screening and diagnostic measures and translation of the results into appropriate practice. Focus on informed and formal measures and the incorporation of observation into the assessment process for children with and without disabilities. Includes family involvement, ethical considerations and development of individual plans. Incorporates field experience.

EDI 4480 - Integrated Early Childhood Curriculum I

3 Credits (Repeatable for credit)

Basic methods of curriculum development for young children (birth-kindergarten) with emphasis on emergent curriculum as a developmentally appropriate practice within an anti-bias education framework. Exploration of integrated early childhood curricular approaches and frameworks, with special attention to social constructivism. Considers the various responsibilities of the teacher in designing the environment, facilitating learning experiences, and documenting children's learning. Focus on preschool and kindergarten math content through the lens of integrated curriculum. Includes 15 hours of field experience. (Offered in Fall)

Prerequisite(s): EDI 3550 with a grade of C or higher**EDI 4490 - Integrated Early Childhood Curriculum II**

3 Credits

Advanced methods for curriculum development for young children (birth - grade 3) with emphasis on developmentally appropriate practice. Focus on planning, implementation and evaluation of integrated curriculum with special emphasis on language/literacy, science, social studies, safety, nutrition and health. Incorporated application of research. Includes field work.

EDI 4540 - Field Experience: Early Childhood Practicum

5 Credits (Repeatable for credit)

Classroom experience under guidance of master teacher in an early childhood setting (birth - grade 3). Incorporated application of theories in the learning environment. Opportunities for development and implementation of appropriate activities with individuals and groups. Field experience focuses on children at various developmental levels including children with disabilities.

EDI 4550 - Practicum: Elementary Education

1-4 Credits (Repeatable for credit)

Classroom experience under the guidance of a master teacher in an elementary setting (Grades 1-6). Opportunities for development and implementation of appropriate activities with individuals, small and large groups.

EDI 4560 - Practicum: Middle School

1-4 Credits (Repeatable for credit)

Classroom experience under the guidance of a master teacher in a middle school setting (grades 5-9). Opportunities for development and implementation of appropriate activities with individuals, small and large groups.

EDI 4570 - Practicum: Secondary Education

1-4 Credits (Repeatable for credit)

Classroom experience under the guidance of a master teacher in a secondary setting (grades 9 - 12). Opportunities for development and implementation of appropriate activities with individuals, small and large groups.

EDI 4720 - Families as Educational Partners

3 Credits

Survey existing community resources, investigate parenting styles, and examines various areas of home/school cooperation. Spring semester.

EDI 4810 - Observation and Student Teaching in Early Childhood

10 Credits

Involves ten weeks of full time student teaching under the direction of an experienced teacher and a University supervisor. Student initially observes, then gradually assumes responsibility for all classroom activities. Every semester.

EDI 4820 - Observation & Student Teaching for Elementary Schools

10 Credits

Involves ten weeks of full time student teaching under the direction of an experienced teacher and a University supervisor. Student initially observes, then gradually assumes responsibility for all classroom activities. Every semester.

EDI 4830 - Observation & Student Teaching in Middle Schools

10 Credits

Involves ten weeks of full time student teaching under the direction of an experienced teacher and a University supervisor. Student initially observes, then gradually assumes responsibility for all classroom activities. Every semester.

EDI 4840 - Observation and Student Teach in Secondary School

10 Credits

Involves ten weeks of full time student teaching under the direction of an experienced teacher and a University supervisor. Student initially observes, then gradually assumes responsibility for all classroom activities. Every semester.

EDI 4860 - Pro Dev EC,Elem,SpEd, ECSE

3 Credits

This course is designed to focus on issues related to student teaching and professional development. The seminar will include opportunities for problem solving and for developing a professional portfolio. Focus is also on meeting requirements as a beginning teacher. This course is to be taken concurrently with student teaching.

EDI 4870 - Prof Dev Sem Middle,Sec,SpEd

3 Credits

This course focuses on the inclusion of all students in the general early childhood and elementary classrooms. Emphasis will be on the development of interventions, strategies, differentiation of instruction for all students, facilitation of social acceptance, participation in the IEP process and collaboration with other professionals. Includes strategies for gifted students and students with disabilities. Includes field work.

EDI 4880 - Senior Inquiry: Non-Certification

3 Credits

Senior inquiry. Offered annually.

EDI 4930 - Special Topics

1-3 Credits (Repeatable for credit)

EDI 4940 - Portfolio Development III

1 Credit

This course covers the principles and practices of portfolio development as they pertain to student teaching and is specifically designed to assist students in completing their Program Portfolios. Course products at this level include selection of 12-15 artifacts and composition of ten mediation statements representing the ten standards addressed by the portfolio. A student must receive a grade of 'S' for certification and graduation.

EDI 4980 - Advanced Independent Study in Curriculum and Instruction

1-3 Credits (Repeatable for credit)

EDI 5040 - Using Children's YA Literature to Promote Conversations about Equity and Justice

3 Credits

Critical exploration of children's books and adolescent literature with a focus on using these texts to promote discussions related to identity and culture, including gender, race, class, sexuality, ability, age, region, and religion. Particular attention to global/international and multicultural books. Curricular engagements, such as literature discussions and multimodal response projects, are discussed within the context of establishing a culture of readers that is responsive to all learners, particularly culturally and linguistically diverse students, struggling readers, and exceptional learners. In addition to shared inquiries, students will develop individual projects for incorporating literature in their particular setting. This is a reading-intensive course. (Offered in Fall even years)

EDI 5050 - Proseminar on Ed Research

3 Credits

This seminar is designed to aide SLU SOE doctoral students in the development of their individual skills, perspectives, and identities as researchers in the field of education and to foster a scholarly doctoral student community. We will model research processes, demystify the publication process, and prepare for future professional opportunities in education research and practice. Students will strengthen their abilities to communicate their research while becoming familiar with best practices in the field. The course is intended to complement additional SOE coursework in research methodologies and topical content as students grow in their capacities to conduct original research. (Offered in Fall)

EDI 5200 - Community Collaboration in Education

3 Credits

This course offers a new vision of teacher professionalism which includes moving beyond knowing what and how to teach, to articulating for ourselves and our colleagues why we teach in certain ways, to strategically informing others about principles that underlie our practice and the effects of our choices on student learning. Participants will develop skills of leadership, communication, and advocacy that can produce lasting change in classrooms and schools. They will then put these skills to work in their own context in order to change the public narrative about education and engage more productively with local stakeholders including families, administrators, community members, and legislators. (Offered in Spring)

EDI 5360 - Principles and Methods of Catechesis

3 Credits

This course will engage participants with the role of the teacher as catechist in the mission of the Catholic school. Throughout the course, participants will design age-appropriate lessons to engage children and adolescents with the core teachings of the Catholic Church in ways that enable deepening understanding and growth in faith in school-aged students.

EDI 5361 - Art & Science of Human Flourishing

3 Credits

This course addresses the philosophical, scientific, and practical foundations of flourishing/ overall well-being. Broadly defined, flourishing is composed of five domains – Mental and physical health, character and virtue, meaning and purpose, close social relationships and happiness and life satisfaction. This course will explore each of the domains in depth and provide students the foundation to apply strategies, tools and philosophies of flourishing to their own life. Finally, this course will teach contemplative practices that will help students connect mind, body and soul.

EDI 5390 - Teaching Reading: Contemporary Issues & Practices

3 Credits

Students will study research-based strategies for teaching reading K-12, including review of instructional programs and materials used in area schools. In addition, students will examine contemporary issues related to teaching and assessing reading. Class projects will allow student to apply course content to their own teaching contexts and professional goals. Field experiences required.

EDI 5590 - Disciplinary Literacy Assessment & Intervention

3 Credits

Assessment of student content area literacy skills and development of classroom interventions for K-12 students. Use of standardized and classroom assessments to determine and respond to student strengths/ needs in accessing and producing print and digital texts. Includes attention to students with special needs and those learning English. Requires a practicum component.

Prerequisite(s): EDI 5390**EDI 5600 - Models of Teaching**

3 Credits

Students examine current theories of teaching, practical models for classroom behavior and interaction patterns designed to enhance learning. The wide range of options the teacher may adopt and adapt to his/her unique situation is emphasized. (offered occasionally).

EDI 5601 - Literacy, Language, Culture and Power

3 Credits

This course explores the interconnections between language, culture, identity, and social power, with a particular focus on key theories in the field of language study. Through this lens, the course aims to foster a deeper understanding of how language and power shape identity and influence educational practices, equipping students with the tools to better understand and address these dynamics in educational settings. Topics of focus include the advantages and disadvantages of language standardization, institutional responses to linguistic diversity, the relationship between language and culture. Together we will examine policies and legislative actions that highlight the role of language discrimination in the historical development of racism in the United States. By understanding the power dynamics in literacy, educators can shift from a deficit-based perspective to an asset-based approach that celebrates cultural and linguistic diversity, fostering more inclusive and equitable pedagogies.

EDI 5610 - Teacher Learning Community: Classroom Culture & Cultural Understandings for Quality Instruction

2 Credits (Repeatable up to 8 credits)

This course is an exploration of cultural differences and how they might affect instruction. It includes practical skills for addressing behavior concerns and academic difficulties with an emphasis on proactive steps like relationship building with both students and parents.

EDI 5650 - Racial Literacy and Antiracist Praxis

3 Credits

This course immerses students in the study of racial identity development, critical race theory, and antiracist praxis. Participants then apply these theories and methods to analyses of curriculum, pedagogy, school culture, school policy, and everyday interactions in a variety of educational settings in order to a) identify inequitable practices; b) learn skills for engaging in conversations about race, equity, and equity-based interventions; and c) develop approaches to antiracist work and ant-bias teaching that are suited to their own educational contexts. (Offered in Spring)

EDI 5700 - Math for the Exceptional Child

3 Credits

Procedures and techniques for diagnosing children's strengths and weaknesses and prescribing appropriate material will be examined and studied. Teachers will also have the opportunity to examine selected formal and informal tests and construct math materials appropriate for their students. (offered occasionally).

EDI 5760 - Middle Level Philosophy & Organization

1 Credit

This course will address the unique aspects of middle level education – the philosophical basis of the middle level education, the history of the middle school phenomenon, the philosophical and psychological underpinnings of teaching early adolescents, and the unique curricular programs and organizational aspects of a middle school program, both as a separate grade configuration in a separate building and as part of a K-8 school.

EDI 5800 - Talking and Learning in Classrooms

3 Credits

This seminar focuses on the role of talk in the learning process and ways to support and assess classroom talk in small group and whole class settings. This course is appropriate for masters and doctoral level students, practicing teachers, and school administrators interested in a closer examination of classroom talk. Course experiences will include qualitative research strategies for studying talk. This is a research elective course.

EDI 5810 - Curriculum and Instruction Summer Institute

1-3 Credits (Repeatable up to 6 credits)

Curriculum and Instruction Summer Institute.

EDI 5820 - Field Experience 1 World Languages

1 Credit

This field experience is a 42-hour practice opportunity in a world-language classroom taken towards the beginning of the licensure program. Participants should plan to complete this field experience in a different context (i.e. learner population) than the second field experience. Participants will observe classroom practices, assist the master teacher, carry out instruction and receive feedback on interactions and lessons with the class. Participants will be asked to create lesson plans, conduct assessments, engage in curriculum and daily instructional planning, demonstrate the use of educational technology in the classroom, and critically reflect on best practices in the teaching and learning of second languages in this context.

EDI 5825 - Field Experience II World Languages

1 Credit

This second field experience is a 42-hour practice opportunity in a world-language classroom taken towards the middle of the licensure program. Participants should plan to complete this field experience in a different context (i.e. learner population) than the first field experience. Participants will observe classroom practices, assist the master teacher, carry out instruction and receive feedback, and design techniques that model and advocate for curricular decision-making that prioritizes learners. Participants will be asked to create lesson plans, conduct assessments and moreover, critically reflect on best assessment practices by gathering, interpreting and sharing data. Participants will engage in curriculum and daily instructional planning, demonstrate the use of educational technology in the classroom, and overall reflect on best practices in the teaching and learning of second languages in this context.

EDI 5860 - Supervised Practicum Choice of Elementary Middle or High School

8 Credits

The student teaching semester is a comprehensive program for the professional development of teacher candidates. This experience provides opportunities for teacher candidates to test methods and theories of teaching, to develop effective strategies for teaching and learning, to identify teaching strengths and weaknesses, and to develop a personal teaching style. Teacher candidates bring with them an understanding of content, classroom management and teaching strategies from previous coursework and fieldwork. Their success will depend on their abilities to reflect on these professional courses and apply educational principles and techniques within the classroom settings. Under the direction of a certified teacher and a university supervisor certified in the teacher candidate's content area, the teacher candidates will initially observe, and then gradually assume responsibility for all classroom activities for a minimum of two weeks.

EDI 5890 - Capstone in Master of Arts in Teaching

3 Credits

This course will engage students in consolidating their knowledge and skills through their Master of Arts in Teaching degree coursework, their two years of teaching experience, their two years of membership on an elementary, middle or high school faculty, and their two years of mentoring by their school mentor and their university supervisor.

EDI 5900 - Developing and Implementing a Culturally Responsive Curriculum through Instruction and Assessment

3 Credits

This course examines the theoretical developments of culturally responsive curriculum over time and uses the Cultural Proficiency Framework to provide educators with tools for creating learning environments that are equitable, accessible, and inclusionary for all students. The focus is on changing practice and dismantling barriers such as oppression, privilege, entitlement, and resistance to change that perpetuate inequalities and undermine student achievement. Students will learn how to identify barriers and create equity-based action plans related to examining, developing, and implementing curriculum for improving cultural competence, responsiveness, and organization in classrooms as well as the behaviors of individuals responsible for delivering the curriculum.

EDI 5930 - Special Topics

3 Credits (Repeatable for credit)

EDI 5940 - Supervised Practicum Choice of Elementary Middle or High School

8 Credits

The student teaching semester is a comprehensive program for the professional development of teacher candidates. This experience provides opportunities for teacher candidates to test methods and theories of teaching, to develop effective strategies for teaching and learning, to identify teaching strengths and weaknesses, and to develop a personal teaching style. Teacher candidates bring with them an understanding of content, classroom management and teaching strategies from previous coursework and fieldwork. Their success will depend on their abilities to reflect on these professional courses and apply educational principles and techniques within the classroom settings. Under the direction of a certified teacher and a university supervisor certified in the teacher candidate's content area, the teacher candidates will initially observe, and then gradually assume responsibility for all classroom activities for a minimum of two weeks.

Prerequisite(s): 1 course from EDI 5600, EDI 5390, EDI 5840, EDF 5700, EDSP 5310, SPAN 5041, SPAN 5042, and EDSP 4250

EDI 5950 - Special Study for Exams

0 Credits (Repeatable for credit)
Special Study for exams.

EDI 5980 - Graduate Independent Study in Curriculum and Instruction

1-3 Credits (Repeatable for credit)
Prior permission of guiding professor required.

EDI 6030 - Developing Writers and Thinkers: Advanced Methods of Teaching Writing

3 Credits
Exploration of current research and classroom practices for developing writers and thinkers, including writing workshop structures. Consideration of the ways writing supports learning and thinking in English/Language Arts and across the disciplines, how teachers assess student growth as writers, and how teachers assess student learning through writing. (Offered odd years in Spring)

EDI 6040 - Seminar Children's Literature

3 Credits
A comparative review of the rationales of the various approaches to teaching literature to children, review of the most current materials and instructional strategies. (offered occasionally).

EDI 6230 - Seminar in Instruction

3 Credits
An exploration of a particular area as designated in the current semester schedule of classes. (offered annually).

EDI 6250 - Practicum Curriculum and Instruction

1-3 Credits (Repeatable for credit)
Open only to doctoral students. A series of planned and supervised field experiences in instructional leadership. (Prior permission of guiding professor).

EDI 6310 - The Supervision Process in Elementary School

3 Credits
An overview of the research and current practices/models of school supervision and instructional management at the elementary school level. (offered occasionally).

EDI 6320 - The Supervision Process in Secondary School

3 Credits
An overview of the research and current practices/models of school supervision and instructional management at the secondary school level. (offered annually).

EDI 6410 - Elementary School Curriculum

3 Credits
A survey of current curriculum patterns, problems and proposals. Students work with both traditional and innovative programs, exploring the rationale and research in support of selected curriculum segments. (offered annually).

EDI 6420 - Secondary School Curriculum

3 Credits
A survey of current curriculum patterns, problems and proposals. Students work with both traditional and innovative programs, exploring the rationale and research in support of selected curriculum segments. (offered annually).

EDI 6430 - Middle School Curriculum

3 Credits
Theories and practice relating to design and evaluation of curriculum will be presented with special attention to curriculum development in a Catholic School. (offered annually).

EDI 6450 - Curriculum Development

3 Credits
Practice in using the processes of curriculum development through examination of existing programs., developing new segments of curriculum, making curriculum guide revisions or structuring the process of revision. (offered occasionally).

EDI 6460 - Curriculum Theory

3 Credits
A seminar exploring existing approaches to curriculum theory, its historical development and current issues. (offered annually).

EDI 6480 - Seminar in Curriculum

3 Credits
An exploration of a particular area of curriculum as designated in the current semester Schedule of classes. Offered occasionally.

EDI 6550 - Principles of Assessment for Education Settings

3 Credits
This course addresses the principles and practical applications of educational assessment for learners of all ages and ability levels. It examines the relationship between assessment and instructional decision-making and includes a study of formal and informal assessments.

EDI 6930 - Special Topics

3 Credits (Repeatable for credit)

EDI 6950 - Special Study for Written Comprehensive Exams

0 Credits (Repeatable for credit)
Special Study for exams.

EDI 6960 - Project Guidance

0-4 Credits (Repeatable for credit)
Project Guidance.

EDI 6980 - Graduate Independent Study in Curriculum and Instruction

3 Credits (Repeatable for credit)
Prior permission of guiding professor required.

EDI 6990 - Dissertation Research

0-6 Credits (Repeatable for credit)
Dissertation Research.