

# BIOMEDICAL ENGINEERING, B.S.

The Saint Louis University School of Science and Engineering's Bachelor of Science in Biomedical Engineering focuses on the principles of both engineering and medicine.

The flexibility of our BME program means it can accommodate students with a wide variety of interests. Students majoring in biomedical engineering at SLU participate in several academic programs across campus, including the Medical Scholars and University Honors programs.

## Program Highlights

- As a student in the biomedical engineering program at SLU, you will be challenged to integrate your knowledge of the biological and physical sciences with the engineering skills you are developing by participating in hands-on projects and experiential learning inside and outside the classroom.
- You will graduate prepared for many careers in the health care industry, ranging from fundamental research in science and engineering to the direct application of your knowledge to improve health and the overall quality of life for humanity.
- Biomedical engineering majors at SLU can complete certificates, minors or second majors in disciplines ranging from the liberal arts or science to business or technology.

The program also offers a minor for students interested in developing a focused study within biomedical engineering.

## Curriculum Overview

SLU has developed an innovative, future-focused biomedical engineering program that incorporates the latest trends in the industry to address the current and future needs of the profession and our society. Our B.S. degree in biomedical engineering accommodates our students' various career paths after graduation: prehealth, graduate/professional school and industry. Biomedical engineering courses and laboratory experiences at SLU provide a broad fundamental preparation for any of these paths.

The program provides a biomedical engineering focus in all core engineering classes, informed by research, into the student experience from the very beginning. The major also offers considerable flexibility, allowing for electives within and outside the program.

## Fieldwork and Research Opportunities

Many laboratory experiences coincide with courses in the basic sciences and engineering.

Each biomedical engineering student at SLU completes a senior capstone design project, which is a hands-on experience. This yearlong project may be explored as an individual, but the projects most often involve groups of students from biomedical engineering, other engineering or computer science departments, biological or medical departments or engineers from corporations. The capstone course fully embeds the student in a project that will challenge even exceptional students to integrate their previous training and develop their abilities as engineers.

SLU's well-equipped laboratories emphasize measurement techniques and experimental methods. Each biomedical engineering student's sequence of courses will vary according to credits taken in high

school, ability level, individual preference and career goals. In addition, all students in the biomedical engineering program are exposed to concepts of entrepreneurship and an entrepreneurial mindset through the curriculum and extracurricular opportunities.

The flexibility available within the major offers students an increased opportunity to experience research. More than 25% of our undergraduate students participate in an organized research experience within the program.

## Careers

There are a variety of career paths to choose from as a biomedical engineer, including local and national medical products and healthcare-related industry or consulting positions; graduate school/research; and professional schools such as medicine, dentistry, veterinary medicine, law or business administration. SLU's curriculum allows BME students to specialize in an interest area within the biomedical engineering program while providing a solid background in biological/physical sciences, mathematics and basic engineering.

## Admission Requirements

Begin Your Application (<https://www.slu.edu/apply.php>)

Saint Louis University also accepts the Common Application and the Coalition Application.

## Freshman

All applications are thoroughly reviewed with the highest degree of individual care and consideration to all credentials that are submitted. Solid academic performance in college preparatory coursework is a primary concern in reviewing a freshman applicant's file.

To be considered for admission to any Saint Louis University undergraduate program, applicants must be graduating from an accredited high school, have an acceptable HiSET exam score or take the General Education Development (GED) test.

## Transfer

Applicants must be a graduate of an accredited high school or have an acceptable score on the GED or HiSET.

Students who have attempted fewer than 24 semester credits (or 30 quarter credits) of college credit must follow the above freshmen admission requirements. Students who have completed 24 or more semester credits (or 30 quarter credits) of college credit must submit transcripts from all previously attended college(s).

In reviewing a transfer applicant's file, the Office of Admission holistically examines the student's academic performance in college-level coursework as an indicator of the student's ability to meet the academic rigors of Saint Louis University. Where applicable, transfer students will be evaluated on any courses outlined in the continuation standards of their preferred major.

## International Applicants

All admission policies and requirements for domestic students apply to international students along with the following:

- Demonstrate English Language Proficiency (<https://catalog.slu.edu/academic-policies/office-admission/undergraduate/english-language-proficiency/>)

- All academic records must include an English translation. An official course-by-course transcript evaluation may be required and accepted.

## Additional Admission Requirements

In addition to the general admission and matriculation requirements of Saint Louis University, applicants to SLU's engineering programs must meet the following requirements:

- **GPA:** Minimum cumulative 3.00 high school GPA for freshmen applicants and 2.70 college GPA for transfer applicants.
- **Coursework:** Strong applicants will have 15 total units of high school work, including three or four units of English; four or more units of mathematics, including algebra I and II, geometry and precalculus (Algebra II with Trigonometry is not sufficient).

Admission to the School of Science and Engineering's degree programs is based on a combination of secondary school grades, college admission test scores, co-curricular activities and attempted college coursework, as well as other indicators of the applicant's ability, career focus and character. This process respects the non-discrimination policy of the University and is designed to select a qualified, competent and diverse student body with high standards of scholarship and character, consistent with the mission of the University.

## Tuition

Tuition/Fee	Cost Per Year
Undergraduate Tuition	\$58,960
University Fees	\$1,000

Additional charges may apply. Other resources are listed below:

Net Price Calculator (<https://www.slu.edu/financial-aid/tuition-and-costs/calculator.php>)

Cost of Attendance (<https://www.slu.edu/financial-aid/tuition-and-costs/cost-of-attendance.php>)

Information on Tuition and Fees (<https://catalog.slu.edu/academic-policies/student-financial-services/tuition/>)

Miscellaneous Fees (<https://catalog.slu.edu/academic-policies/student-financial-services/fees/>)

Information on Summer Tuition (<https://catalog.slu.edu/academic-policies/student-financial-services/tuition-summer-current/tuition-summer-current.pdf>)

## Scholarships and Financial Aid

There are two principal ways to help finance a Saint Louis University education:

- **Scholarships:** Scholarships are awarded based on academic achievement, service, leadership and financial need.
- **Financial Aid:** Financial aid is provided through grants and loans, some of which require repayment.

Saint Louis University makes every effort to keep our education affordable. In fiscal year 2025, 99.6% of first-time freshmen and 92% of all students received financial aid (<https://www.slu.edu/financial-aid/>) and students received more than \$517 million in aid University-wide.

For priority consideration for merit-based scholarships, apply for admission by Dec. 1 and complete a Free Application for Federal Student Aid (FAFSA) by Feb. 1.

For more information on scholarships and financial aid, visit the Office of Student Financial Services (<https://www.slu.edu/financial-aid/>).

## Accreditation

The Biomedical Engineering, B.S. is accredited by the Engineering Accreditation Commission of ABET, <https://www.abet.org> (<https://www.abet.org/>), under the commission's General Criteria and Program Criteria for Bioengineering and Biomedical and Similarly Named Engineering Programs.

Enrollment and Graduation Data for Biomedical Engineering (<https://www.slu.edu/science-and-engineering/about/-pdf/bme-enrollment-graduation-data.pdf>)

## Learning Outcomes

The Biomedical Engineering, B.S. is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org> (<http://www.abet.org/>), under the commission's General Criteria and Program Criteria for Bioengineering and Biomedical and Similarly Named Engineering Programs.

## Program Educational Objectives

The undergraduate program is designed to meet the following specific objectives in order to fulfill the programmatic and institutional missions.

- Graduates will have established themselves as practicing engineers in biomedical engineering and health-related positions in industry, government and academia.
- Graduates will have acquired advanced degrees or be engaged in advanced study in biomedical engineering or other fields related to their long-term career goals.
- Graduates will attain a major milestone in their career development within the first five to seven years.

## Student Outcomes

Graduates of the biomedical engineering program at Saint Louis University will demonstrate abilities to:

1. Identify, formulate and solve complex engineering problems by applying principles of engineering, science and mathematics
2. Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental and economic factors
3. Communicate effectively with a range of audiences
4. Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental and societal contexts
5. Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks and meet objectives
6. Develop and conduct appropriate experimentation, analyze and interpret data and use engineering judgment to draw conclusions
7. Acquire and apply new knowledge as needed, using appropriate learning strategies

## Additional Experience

Additionally, our graduates will have experience in:

- Applying principles of engineering, biology, human physiology, chemistry, calculus-based physics, mathematics (through differential equations) and statistics
- Solving bio/biomedical engineering problems, including those associated with the interaction between living and nonliving systems
- Analyzing, modeling, designing, and realizing bio/biomedical engineering devices, systems, components or processes
- Making measurements on and interpreting data from living systems

## Requirements

Unless otherwise stated, all biomedical engineering courses have prerequisites that require a “C-” or better. Any waiver of a specified prerequisite for a course must be approved by the biomedical engineering faculty member offering that course.

Code	Title	Credits
<b>University Undergraduate Core (<a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/</a>)</b>		<b>32-35</b>
<b>Major Requirements</b>		<b>101</b>
<i>Basic Science and Mathematics</i>		
CHEM 1110 & CHEM 1115	General Chemistry 1 and General Chemistry 1 Laboratory	4
CHEM 1120 & CHEM 1125	General Chemistry 2 and General Chemistry 2 Laboratory	4
BIOL 1240 & BIOL 1245	General Biology: Information Flow and Evolution and Principles of Biology I Laboratory	4
PHYS 1610 & PHYS 1620	University Physics I and University Physics I Laboratory	4
PHYS 1630 & PHYS 1640	University Physics II and University Physics II Laboratory	4
MATH 1510	Calculus I	4
MATH 1520	Calculus II	4
MATH 2530	Calculus III	4
MATH 3550	Differential Equations	3
STAT 3850	Foundation of Statistics	3
<i>Basic Engineering</i>		
MENG 1011	Prototyping	1
SE 1700	Engineering Fundamentals	2
SE 1701	Engineering Fundamentals Studio	1
ECE 2001 & ECE 2002	Introduction to Electrical Engineering and Electrical Engineering Lab	4
<i>Biomedical Engineering Foundation</i>		
BME 2000	Biomedical Engineering Computing	3
BME 2200	Applied Physiology for Engineers	3
BME 3100	Signals	3
BME 3200	Mechanics	3
BME 3300	Transport Fundamentals	3
BME 3400	Materials Science	3
BME 3840	Junior Lab	1
BME 3150	Biomedical Instrumentation	3

BME 4950	Senior Project I	3
BME 4960	Senior Project II	3
<i>Advanced Biomedical Engineering</i> <sup>1</sup>		<b>18</b>
Select six of the following (at least three from the Advanced BME Elective designated by **)		
BME 4100	BioData Processing and Machine Learning **	
BME 4130	Medical Imaging **	
BME 4150	Brain Computer Interface	
BME 4200	Biomechanics **	
BME 4210	Human Movement Biomechanics	
BME 4300	Biotransport	
BME 4320	Drug Delivery	
BME 4340	Biofluids	
BME 4400	Biomaterials **	
BME 4410	Tissue Engineering	
BME 4430	Regenerative Engineering	
BME 4600	Quantitative Physiology I **	
BME 4650	Quantitative Physiology II	
BME 4700	Biomedical Engineering Innovation and Entrepreneurship **	
BME 4980	Advanced Independent Study in Biomedical Engineering	
<i>BME-Related General Electives</i>		<b>9</b>
Select 9 credits <sup>2</sup>		
<b>Total Credits</b>	<b>Credit Hour Note (<a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/double-counting/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/double-counting/</a>)</b>	<b>123</b>

<sup>1</sup> Students are required to choose at least three courses from the approved advanced biomedical engineering elective core list and then have the ability to select up to three other advanced biomedical engineering electives.

<sup>2</sup> Biomedical engineering-related general electives should be selected in accordance with the student’s long-term educational and career goals. Often, students use these credits for advanced work in math, science, and engineering. However, students may also select courses designed to broaden their education in areas such as liberal arts or business. In all cases the permission of the program coordinator is required. Under no circumstances can prerequisite courses be used as general electives, e.g., Pre-Calculus (MATH 1400 Pre-Calculus (3 cr)) or The Process of Composition (ENGL 1500 The Process of Composition (3 cr)).

## Non-Course Requirements

All School of Science and Engineering B.A. and B.S. students must complete an exit interview/survey near the end of their bachelor's program.

## Continuation Standards

- Students must maintain a minimum 2.00 GPA.
- If a "C-" is not earned on the second attempt of a BME course, the student will be dismissed from the major.

## Roadmap

This roadmap is just one example of a semester-by-semester plan of study for this program. There are other plans students can and do take. The plan of study for each particular student is established in consultation with each student's academic advisor; *this roadmap does not replace academic advising appointments.*

### Roadmap notes:

- This Roadmap assumes full-time enrollment unless otherwise noted.
- Courses/Milestones marked with an "!" are critical and must be completed in the semester listed in the Roadmap to ensure a timely graduation.
- Course availability and sequencing are subject to change.

Course	Title	Credits
<b>Year One</b>		
<b>Fall</b>		
SE 1700	Engineering Fundamentals	2
SE 1701	Engineering Fundamentals Studio	1
BIOL 1240 & BIOL 1245	General Biology: Information Flow and Evolution and Principles of Biology I Laboratory	4
! CHEM 1110 & CHEM 1115	General Chemistry 1 and General Chemistry 1 Laboratory	4
CORE 1500	Cura Personalis 1: Self in Community	1
MATH 1510	Calculus I	4
<b>Credits</b>		<b>16</b>
<b>Spring</b>		
CHEM 1120 & CHEM 1125	General Chemistry 2 and General Chemistry 2 Laboratory	4
MATH 1520	Calculus II	4
! PHYS 1610 & PHYS 1620	University Physics I and University Physics I Laboratory	4
CORE 1900	Eloquentia Perfecta 1: Written and Visual Communication	3
CORE 2500	Cura Personalis 2: Self in Contemplation	0
<b>Credits</b>		<b>15</b>
<b>Year Two</b>		
<b>Fall</b>		
BME 2000	Biomedical Engineering Computing	3
BME 3200	Mechanics	3
MATH 2530	Calculus III	4
PHYS 1630 & PHYS 1640	University Physics II and University Physics II Laboratory	4
CMM 1200	Public Speaking (CORE 1200 Eloquentia Perfecta: Oral and Visual Communication)	3
<b>Credits</b>		<b>17</b>
<b>Spring</b>		
BME 2200	Applied Physiology for Engineers	3
BME 3400	Materials Science	3
ECE 2001 & ECE 2002	Introduction to Electrical Engineering and Electrical Engineering Lab	4
MENG 1011	Prototyping	1

MATH 3550	Differential Equations	3
<b>Credits</b>		<b>14</b>
<b>Year Three</b>		
<b>Fall</b>		
BME 3100	Signals	3
STAT 3850	Foundation of Statistics	3
BME 3300	Transport Fundamentals	3
Advanced BME Elective		3
CORE 3400	Ways of Thinking: Aesthetics, History, and Culture	3
<b>Credits</b>		<b>15</b>
<b>Spring</b>		
BME 3840	Junior Lab	1
BME 3150	Biomedical Instrumentation	3
CORE 1700	Ultimate Questions: Philosophy	3
BME Related Elective		3
Advanced BME Elective		3
Advanced BME Elective		3
<b>Credits</b>		<b>16</b>
<b>Year Four</b>		
<b>Fall</b>		
BME 4950	Senior Project I	3
Advanced BME Elective		3
Advanced BME Elective		3
BME Related Elective		3
CORE 1600	Ultimate Questions: Theology	3
<b>Credits</b>		<b>15</b>
<b>Spring</b>		
BME 4960	Senior Project II	3
Advanced BME Elective		3
CORE 3600	Ways of Thinking: Social and Behavioral Sciences	3
Undergraduate Core Elective		3
BME-Related Elective		3
! Exit Interview/Survey		
<b>Credits</b>		<b>15</b>
<b>Total Credits</b>		<b>123</b>

## 2+SLU

2+SLU programs provide a guided pathway for students transferring from a partner institution.

Biomedical Engineering, B.S. (STLCC 2+SLU) (<https://catalog.slu.edu/academic-policies/office-admission/undergraduate/2pluslu/stlcc/biomedical-eng/>)

## Contact Us

For more information about biomedical engineering programs, please contact:

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