

# SPECIAL EDUCATION, MINOR

The Special Education minor at Saint Louis University introduces students to inclusive, strength-based approaches for supporting learners with diverse needs. Open to education majors and non-education majors, the minor focuses on understanding exceptional learners, designing inclusive instructional practices, and building collaborative partnerships with learners, families, and communities. Coursework emphasizes practical strategies for learner support, inclusive teaching methods, assessment-informed decision making, and professional collaboration.

Through required and elective courses, students explore educational foundations, federal special education processes, language development, curriculum design, assessment, and transitions to independence. The minor is designed to help students develop skills that transfer across educational, clinical, and community-based settings and to deepen their understanding of how systems, policies, and partnerships shape outcomes for learners with diverse needs.

The Special Education minor complements undergraduate programs in health and human services fields such as occupational therapy, physical therapy, speech-language-hearing sciences, social work, psychology, sociology, public health, and other majors and professions that work with diverse learners across educational and community settings. Courses are taught by faculty with K-12 special education experience and a commitment to inclusive, equitable practices. Completion of the minor does not lead to state teacher certification.

## Requirements

Code	Title	Credits
<b>Required Courses</b>		
<i>Learner Support</i>		<b>3</b>
EDUC 1300	Exceptional Learners	
EDUC 1504	Inclusive Practices for Learner Support <sup>1</sup>	
<i>Inclusive Teaching Methods</i>		<b>3</b>
EDUC 3000	Inclusive Practices in Instructional Settings (Birth-Grade 12)	
EDUC 3504	Educational Foundations and Characteristics of Exceptional Learners <sup>1</sup>	
<i>Community</i>		<b>3</b>
EDUC 3480	Developing Strength-Based Class Communities in Specialized Settings	
EDUC 1404	Partnerships with Learners and Caregivers <sup>1</sup>	
<b>Elective Courses</b>		<b>6</b>
Students must take at least 6 credits from two or more of the following areas.		
<i>Language</i>		
EDUC 2410	Language Acquisition and Supports for Learners with Special Needs	
EDUC 2004	Foundations for Supporting Exceptional and Bilingual Emergent Learners <sup>1</sup>	
<i>Methods</i>		
EDUC 3490	Designing and Implementing Curriculum for Learners with Mild/Moderate Educational Needs	

EDUC 3604	Methods of Teaching Exceptional Learners <sup>1</sup>
<i>Assessment</i>	
EDUC 3440	Assessment to Inform Special Education Programming
EDUC 3404	Process of Special Education <sup>1</sup>
<i>Professional Practice</i>	
EDUC 3470	Transition and Independence for Learners with Special Needs
EDUC 3704	Professionalism and Collaboration for Educators Working with Exceptional Learners <sup>1</sup>

**Total Credits** **15**

<sup>1</sup> Department approval needed

## Contact Us

Apply for Admission (<https://www.slu.edu/admission/>)

For additional admission questions, please contact:  
 Saint Louis University School of Education  
 314-977-3292  
 slued@slu.edu