

# EDUCATION, B.A.

Saint Louis University's School of Education (<https://www.slu.edu/education/>) provides a well-rounded liberal arts background to enhance the educational experience of SLU students in the Bachelor of Arts in Education program.

## Program Highlights

- Students enter a tight-knit community of SLU faculty and peers committed to innovative learning, diversity and the Jesuit tradition's intellectual ideas.
- Students are prepared to practice *cura personalis* — care for the whole person — and work for social justice in their communities.
- Students will graduate prepared to collaborate with families, build classroom communities, have high expectations for all students and advocate for social change.

## Hallmarks of SLU's B.A. in Education

- Provides a program unique to Saint Louis University that is grounded in Jesuit and Catholic values
- Offers a unified undergraduate teacher-education program with all concentration areas integrated into one program
- Focuses on equity guided by inquiry for the purpose of advocacy
- Embeds field experiences early and often, supporting student discernment and preparation for application
- Integrates teacher learning communities (TLCs) throughout the program
- Engages students in a yearlong internship/student teaching experience for all certification areas

## What is a Reflective Scholar-Practitioner?

SLU's School of Education defines teachers as reflective scholar-practitioners, and this perspective is interwoven into the very fabric of our program. Reflective scholar-practitioners, including our undergraduate teacher education students and our teacher education faculty, honor each and every individual as a whole person in pursuit of the truth in the context of Jesuit values.

- Reflection includes a commitment to mission-driven action.
- We value the learning process, embrace high academic standards, and recognize that all practitioners must be scholars to be effective educators and leaders in partnership with and for the human community.
- We are committed to preparing practitioners who think on systems levels about inequality and actively work for greater justice. To this end, reflection is a valued tool essential to the multiple roles that educators, including teacher-educators, embrace.

## Curriculum Overview

SLU's B.A. in education consists of a minimum of 120 credits (depending on certification area), including the Saint Louis University Undergraduate Core, content courses and education coursework.

Many of our students choose to study abroad. Our programs allow for a study abroad semester at SLU-Madrid during the spring semester of a student's sophomore year. Summer abroad is also an option.

Students choose from concentrations within the education major that represent student age range and subject specialization.

### Early Childhood Education (Birth-Grade 3)

This degree is a Bachelor of Arts in Education with a concentration in early childhood education. Upon completing the initial teacher certification process, the state of Missouri grants you certification in early childhood education (Birth-Grade 3).

The early childhood education program prepares and empowers highly competent, reflective professionals who are knowledgeable in their field and leaders who are known for embracing the whole child in inclusive, culturally diverse settings.

### Elementary Education (Grades 1-6)

This degree is a Bachelor of Arts in Education with a concentration in elementary education. Upon completing the initial teacher certification process, the state grants you certification in elementary education (Grades 1-6).

The elementary education program of study prepares reflective practitioners to become teachers in diverse elementary classrooms with a focus on social justice and equity. You will build a solid foundation in education, engage with current ideas in education and develop leadership qualities including risk-taking, civic responsibility and ethical character. Graduates leave the program highly qualified and well-prepared to be reflective, ethical and responsive teachers who are committed to making the world more equitable and just through their work in schools, with families/caregivers, and in the communities they serve.

### Special Education for Mild/Moderate Disabilities (Kindergarten-Grade 12)

This degree is a Bachelor of Arts in Education with an emphasis in special education. Upon completing the initial teacher certification process, the state grants you cross-categorical certification (Kindergarten-Grade 12).

The special education program of study prepares you to teach students with mild to moderate disabilities across various school settings. Coursework and extensive field experience equip you with the most impactful and effective skills for leading inclusive classrooms and collaborating with professionals in the field and the community. The program's strengths-based/assets-based approach to teaching focuses on preparing highly competent, reflective professionals who understand the strengths and potential of every child in every family and advocate for quality, accessible education for all.

As a graduate of this program, you will have the tools and skills you need to create safe and inclusive learning environments for all students and be prepared to serve in roles such as:

- Special education teacher
- Resource program teacher
- Intervention specialist
- Learning disabilities special education teacher

### Middle School Education (Grades 5-9)

This degree is a Bachelor of Arts in Education. Upon completing the initial teacher certification process, the state grants you certification in middle school in either science, language arts, mathematics or social science (Grades 5-9).

The middle school education program is a small, personalized program that serves those who wish to teach middle school or junior high school students. You will obtain a sound educational background and develop leadership qualities, including risk-taking, civic responsibility and ethical character. Graduates leave the program highly qualified and well-prepared to be reflective, ethical and responsive teachers who are committed to making the world more equitable and just through their work in schools and the communities they serve. While all middle school majors take required education courses, they must also complete courses for the specific subject area they intend to teach.

## Secondary Education (Grades 9-12)

This degree is a Bachelor of Arts in Education. Upon completing the initial teacher certification process, the state grants you certification in either English, mathematics or social science (Grades 9-12).

The secondary education program is a small, personalized program that serves those who wish to teach high school students. You will obtain a sound educational background and develop leadership qualities, including risk-taking, civic responsibility and ethical character. Graduates leave the program highly qualified and well-prepared to be reflective, ethical and responsive teachers who are committed to making the world more equitable and just through their work in schools and the communities they serve. While all secondary education majors take required education courses, they must also complete courses for the subject area they intend to teach.

## Careers

A degree in education offers a wide range of career opportunities. While most graduates pursue a career in teaching, some choose to continue their studies in a graduate program before entering the workforce.

- Public or private schools
- Other teaching venues, such as
  - Alternative schools
  - Boys & Girls Clubs of America
  - Camps
  - Education centers (museums, zoos)
  - Nonprofit organizations
  - Outdoor or nature centers
  - Religious centers
  - Youth centers
  - Before- and after-school programs
  - Corporate training
  - Instructional design

Job placement rates are high for graduates who have a degree in education. You can find immediate work when you graduate. Salaries can vary depending on where you live.

## Fieldwork

Practical experience, classroom observations and a culminating yearlong internship/student teaching are integrated into the education curriculum experience at Saint Louis University. Students spend a significant amount of time in urban and suburban settings throughout the program, including local public, private and charter schools.

The culminating yearlong internship/student teaching experience affords the unique opportunity to be a member of a faculty and professional learning community within a host school. Students engage in real-life

teaching over a longer period of time while gaining greater knowledge of school policies and procedures, and reflective practice, leading to a more knowledgeable transition to the first year of teaching.

The School of Education houses the PRiME Center (<https://www.slu.edu/education/institutes/prime-center.php>), where undergraduates can apply for additional research opportunities.

## Admission Requirements

### First-Year Students

Solid academic performance in college preparatory coursework is a primary criterion in reviewing a first-year applicant's file. Saint Louis University's admission process is standardized-test optional. "Test-optional" means that you can choose whether or not to submit ACT/SAT scores as part of your application for admission. Test scores are not required for admission or scholarships. International students are still required to demonstrate English proficiency, which may require submitting a test score.

To be considered for admission to any Saint Louis University undergraduate program, you must be approaching graduation from an accredited high school or have an acceptable score on the General Education Development (GED) test.

### Transfer

Applicants must be graduates of an accredited high school or have an acceptable score on the GED. An official high school transcript and/or official GED test scores are required only of those students who have attempted fewer than 24 credits at a regionally accredited higher education institution. Those who have completed 24 credits at a regionally accredited higher education institution need only submit a transcript from previously attended college(s).

In reviewing a transfer applicant's file, the Office of Admission holistically examines the student's academic performance in college-level coursework as an indicator of their ability to meet the academic rigors of Saint Louis University. The School of Education's admission committee reviews completed courses to determine which fulfill requirements for state certification.

### Continuing Students

First-time students at Saint Louis University in a college or school other than education who wish to change their major to education must complete the following before admittance:

- Assessment of disposition: teacher candidate assessment disposition-student (TCAD-S)
- Discernment conversation with an education faculty member
- 2.75 cumulative GPA
- 3.00 education GPA and any EDUC courses taken before admission
- 2.50 content GPA and any content courses required for certification

Please contact the School of Education's undergraduate academic advisor (<https://www.slu.edu/education/about/student-resources/academic-advising.php>) for more information and to obtain the major-change application form. Once accepted into the School of Education, students are assigned an academic advisor and faculty mentor. Students who change their major to education after their first semester at SLU may need to complete additional courses and/or add time to earn their degree.

## International Students

- Non-native English speakers must score a minimum of 6.5 on the IELTS, 80 on the iBT or 550 on the paper-based TOEFL exam. They must also score a 6 on the speaking section of the IELTS or the iBT, or pass an interview with personnel from Saint Louis University's Office of International Services.

All Saint Louis University admission policies and requirements for domestic students apply to international students. International students applying to SLU must also meet the following additional requirements:

- Demonstrate English language proficiency (<https://catalog.slu.edu/academic-policies/office-admission/undergraduate/english-language-proficiency/>)
- Academic records must include an English translation. Unofficial copies may be accepted in some cases for initial admission review, however official copies must be received prior to enrollment. Course-by-course transcript evaluations are accepted and are required in some cases.

Students must submit financial documents to be issued an I-20 for their F-1 visa application. Proof of financial support must include:

- A letter of financial support from the person(s) or sponsoring agency funding the student's time at Saint Louis University
- A letter from the sponsor's bank verifying that the funds are available and will be so for the duration of the student's study at the University

## Tuition

Tuition/Fee	Cost Per Year
Undergraduate Tuition	\$58,960
University Fees	\$1,000

Additional charges may apply. Other resources are listed below:

Net Price Calculator (<https://www.slu.edu/financial-aid/tuition-and-costs/calculator.php>)

Cost of Attendance (<https://www.slu.edu/financial-aid/tuition-and-costs/cost-of-attendance.php>)

Information on Tuition and Fees (<https://catalog.slu.edu/academic-policies/student-financial-services/tuition/>)

Miscellaneous Fees (<https://catalog.slu.edu/academic-policies/student-financial-services/fees/>)

Information on Summer Tuition (<https://catalog.slu.edu/academic-policies/student-financial-services/tuition-summer-current/tuition-summer-current.pdf>)

## Scholarships and Financial Aid

There are two principal ways to help finance a Saint Louis University education:

- **Scholarships:** Scholarships are awarded based on academic achievement, service, leadership and financial need.
- **Financial Aid:** Financial aid is provided through grants and loans, some of which require repayment.

Saint Louis University makes every effort to keep our education affordable. In fiscal year 2025, 99.6% of first-time freshmen and 92% of all

students received financial aid (<https://www.slu.edu/financial-aid/>) and students received more than \$517 million in aid University-wide.

For priority consideration for merit-based scholarships, apply for admission by Dec. 1 and complete a Free Application for Federal Student Aid (FAFSA) by Feb. 1.

For more information on scholarships and financial aid, visit the Office of Student Financial Services (<https://www.slu.edu/financial-aid/>).

## Learning Outcomes

The following five key learning outcomes are the driving force of the curriculum in SLU's undergraduate education program. Our program is designed to develop in each graduate an awareness and understanding of their sense of identity, sense of purpose, sense of context, sense of inquiry, and sense of Praxis as described in the Compass Themes.

1. As reflective scholar-practitioners, teacher candidates will analyze the rich complexities of an individual's identity.
2. As reflective scholar-practitioners, teacher candidates will defend an evolving sense of purpose grounded in Jesuit values.
3. As reflective scholar-practitioners, teacher candidates will critically examine how education is influenced by context.
4. As reflective scholar-practitioners, teacher candidates will engage in critical inquiry.
5. As reflective scholar-practitioners, teacher candidates will demonstrate responsive teaching praxis in service to the human community.

## Requirements

Code	Title	Credits
<b>University Undergraduate Core (<a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/</a>)</b>		<b>32-35</b>

Major Requirements		
EDUC 1010	Introduction to Teaching: Sense of Identity	1
EDUC 1015	Teacher Learning Community Seminar (Phase I)	1
EDUC 1020	Introduction to Teaching: Sense of Purpose	1
EDUC 1025	Teacher Learning Community Seminar with Field Experience (Phase I)	2
EDUC 1030	Introduction to Teaching: Sense of Context	1
EDUC 1040	Introduction to Teaching: Sense of Inquiry	1
EDUC 1050	Introduction to Teaching: Sense of Praxis	1
EDUC 1100	Reimagining School and Society	2
EDUC 1200	Growth, Development, and Learning	3
EDUC 1300	Exceptional Learners	3
EDUC 2015	Teacher Learning Community Seminar (Phase II)	1
EDUC 2100	Big Ideas: Literacy and Social Studies (Birth-Grade 12)	3
EDUC 2150	Environments for Learning 1: Space and Classroom Design	1
EDUC 2200	Big Ideas: Mathematics and Science (Birth-Grade 12)	3
EDUC 3000	Inclusive Practices in Instructional Settings (Birth-Grade 12)	3

EDUC 3015	Teacher Learning Community Seminar - Teachers as Researchers (Phase III)	1
EDUC 3025	Teacher Learning Community Seminar - Learners as Researchers (Phase III)	1
EDUC 3150	Environments for Learning 2: Intentional Design for Classroom Management	1
EDUC 4000	Collaboration in Education: Families and Communities	3
EDUC 4015	Teacher Learning Community Seminar (Phase IV)	1
EDUC 4025	Teacher Learning Community - Senior Seminar (Phase IV)	1
EDUC 4150	Environments for Learning 3: Creating Culturally Sustaining Learning Environments	1
EDUC 4200	Internship	3-5
EDUC 4300	Understanding and Responding to All Literacy Learners (Kindergarten-Grade 12)	3
EDUC 4500	Student Teaching	8
<b>Concentration</b>		<b>26-49</b>

Select one of the following Concentrations:

Art Education (Grades K-12) (p. 4)

Early Childhood Education (Birth-Grade 3) (p. 4)

Elementary Education (Grades 1-6) (p. 4)

Special Education for Mild/Moderate Disabilities (Kindergarten-Grade 12) (p. 5)

Middle School Education Language Arts (Grades 5-9) (p. 5)

Middle School Education Science (Grades 5-9) (p. 5)

Middle School Education Mathematics (Grades 5-9) (p. 6)

Middle School Education Social Science (Grades 5-9) (p. 6)

Secondary Education English (Grades 9-12) (p. 6)

Secondary Education Mathematics (Grades 9-12) (p. 7)

Secondary Education Social Science (Grades 9-12) (p. 7)

**General Electives** **0-12**

**Total Credits** **Credit Hour Note (<https://catalog.slu.edu/120-136-academic-policies/academic-policies-procedures/double-counting/>)**

## Art Education (Grades K-12)

Code	Title	Credits
EDUC 2400	Literature and the Arts: A Tool for Advocacy, Equity, and Identity (Kindergarten-Grade 8)	3
EDUC 3500	Curricular Foundations of Disciplinary Literacy (Grades 4-12)	3
EDUC 3700	Designing, Delivering, and Documenting Integrated Literacy/Social Studies Curriculum (Kdg-Grade 12)	3
ART 2100	Design	3
ART 2000	Drawing I	3
ART 2200	Painting I	3
ART 2300	Printmaking I	3
ART 2400	Ceramics I	3

ART 2450	Sculpture I	3
ART 2480	Fibers and Textiles	3
History, Theory, and Criticism in the Visual Arts		3
ARTH 1XXX or ARTH 2XXX		
ART XXXX Elective		3
<b>Total Credits</b>		<b>36</b>

## Early Childhood Education (Birth-Grade 3)

Code	Title	Credits
EDUC 2310	Principles of Early Childhood Education (Birth-Grade 3)	3
EDUC 2320	Play Across the Curriculum (Birth-Grade 3)	3
EDUC 3310	Designing, Delivering, and Documenting Integrated Curriculum for Infants and Toddlers (Birth-Age 3)	4
EDUC 3320	Designing, Delivering, and Documenting Integrated Curriculum for Preschoolers (Ages 3-5)	4
EDUC 3330	Curricular Foundations of Language and Literacy (Birth-Grade 3)	3
EDUC 3335	Curricular Foundations of Mathematics and Science (Birth-Grade 3)	3
EDUC 3340	Socially Just Pedagogy in Early Childhood Education (Birth-Grade 3)	3
EDUC 3600	Designing, Delivering, and Documenting Integrated Mathematics/Science Curriculum (Kdg-Grade 12)	3
EDUC 3700	Designing, Delivering, and Documenting Integrated Literacy/Social Studies Curriculum (Kdg-Grade 12)	3
EDUC 4310	Leadership in Early Childhood Education	3
<b>Total Credits</b>		<b>32</b>

## Elementary Education: (Grades 1-6)

In addition to the University's core requirements, the following courses must be successfully completed:

Code	Title	Credits
EDUC 2400	Literature and the Arts: A Tool for Advocacy, Equity, and Identity (Kindergarten-Grade 8)	3
EDUC 3330	Curricular Foundations of Language and Literacy (Birth-Grade 3)	3
EDUC 3335	Curricular Foundations of Mathematics and Science (Birth-Grade 3)	3
EDUC 3500	Curricular Foundations of Disciplinary Literacy (Grades 4-12)	3
EDUC 3550	Curricular Foundations of Mathematical/Scientific Problem-Solving (Grades 4-12)	3
EDUC 3560	Promoting Health and Wellness Across the Elementary Curriculum	2
EDUC 3600	Designing, Delivering, and Documenting Integrated Mathematics/Science Curriculum (Kdg-Grade 12)	3

EDUC 3700	Designing, Delivering, and Documenting Integrated Literacy/Social Studies Curriculum (Kdg-Grade 12)	3
EDUC 4400	Understanding and Responding to All Mathematics Learners (Kindergarten-Grade 12)	3
<b>Total Credits</b>		<b>26</b>

## Special Education for Mild/Moderate Disabilities: (Kindergarten-Grade 12)

In addition to the University's core requirements, the following courses must be successfully completed:

Code	Title	Credits
EDUC 2400	Literature and the Arts: A Tool for Advocacy, Equity, and Identity (Kindergarten-Grade 8)	3
EDUC 2410	Language Acquisition and Supports for Learners with Special Needs	3
EDUC 3330	Curricular Foundations of Language and Literacy (Birth-Grade 3)	3
EDUC 3335	Curricular Foundations of Mathematics and Science (Birth-Grade 3)	3
EDUC 3440	Assessment to Inform Special Education Programming	3
EDUC 3470	Transition and Independence for Learners with Special Needs	2
EDUC 3480	Developing Strength-Based Class Communities in Specialized Settings	3
EDUC 3490	Designing and Implementing Curriculum for Learners with Mild/Moderate Educational Needs	3
EDUC 3500	Curricular Foundations of Disciplinary Literacy (Grades 4-12)	3
EDUC 3550	Curricular Foundations of Mathematical/Scientific Problem-Solving (Grades 4-12)	3
EDUC 3600	Designing, Delivering, and Documenting Integrated Mathematics/Science Curriculum (Kdg-Grade 12)	3
EDUC 3700	Designing, Delivering, and Documenting Integrated Literacy/Social Studies Curriculum (Kdg-Grade 12)	3
EDUC 4400	Understanding and Responding to All Mathematics Learners (Kindergarten-Grade 12)	3
<b>Total Credits</b>		<b>38</b>

## Middle School Education Language Arts (Grades 5-9)

In addition to the University's core requirements, the following courses must be successfully completed:

Code	Title	Credits
EDUC 2400	Literature and the Arts: A Tool for Advocacy, Equity, and Identity (Kindergarten-Grade 8)	3

EDUC 3500	Curricular Foundations of Disciplinary Literacy (Grades 4-12)	3
EDUC 3700	Designing, Delivering, and Documenting Integrated Literacy/Social Studies Curriculum (Kdg-Grade 12)	3
EDUC 3800	Middle School Organization and Philosophy (Grades 5-9)	2

### Middle School Language Arts Content Requirements

ENGL 1900	Advanced Strategies of Rhetoric and Research	3
ENGL 3000	Encountering English	3
ENGL 3020	Shapes of English	3
ENGL 4140	Reading & Writing Justice	3
ENGL 2250	Conflict, Social Justice and Literature	3
or ENGL 2450	Nature, Ecology & Literature	
or ENGL 2550	Gender, Identity & Literature	
or ENGL 2650	Technology, Media & Literature	
or ENGL 2750	Film, Culture and Literature	
or ENGL 2850	Nation, Identity, and Literature	
ENGL 2XXX OR 3XXX ELECTIVE		3
ENGL 2XXX, 3XXX OR 4XXX ELECTIVE		3
ENGL 4XXX ELECTIVE		3

**Total Credits 35**

## Middle School Education Science (Grades 5-9)

In addition to the University's core requirements, the following courses must be successfully completed:

Code	Title	Credits
EDUC 3500	Curricular Foundations of Disciplinary Literacy (Grades 4-12)	3
EDUC 3550	Curricular Foundations of Mathematical/Scientific Problem-Solving (Grades 4-12)	3
EDUC 3600	Designing, Delivering, and Documenting Integrated Mathematics/Science Curriculum (Kdg-Grade 12)	3
EDUC 3800	Middle School Organization and Philosophy (Grades 5-9)	2
EDUC 4400	Understanding and Responding to All Mathematics Learners (Kindergarten-Grade 12)	3

### Middle School Science Content Requirements

BIOL 1240	General Biology: Information Flow and Evolution	3
BIOL 1245	Principles of Biology I Laboratory	1
BIOL 1260	General Biology: Transformations of Energy and Matter	3
BIOL 1265	Principles of Biology II Laboratory	1
CHEM 1110	General Chemistry 1	3
CHEM 1115	General Chemistry 1 Laboratory	1
EAS 1080	Introduction to Environmental Science	3-4
or EAS 2480 & EAS 2485	Foundations of Environmental Science and Foundations of Environmental Science Lab	
EAS 1420	Introduction to Atmospheric Science	3

or EAS 1430	Introduction to the Solid Earth	
or EAS 1450	Introduction to Oceanography	
PHYS 1310	College Physics I	3
PHYS 1320	College Physics I Laboratory	1
PHYS 1330	Physics II	3
PHYS 1340	Physics II Laboratory	1
<b>Total Credits</b>		<b>40-41</b>

## Middle School Education Mathematics (Grades 5-9)

In addition to the University's core requirements, the following courses must be successfully completed:

Code	Title	Credits
EDUC 3500	Curricular Foundations of Disciplinary Literacy (Grades 4-12)	3
EDUC 3550	Curricular Foundations of Mathematical/Scientific Problem-Solving (Grades 4-12)	3
EDUC 3600	Designing, Delivering, and Documenting Integrated Mathematics/Science Curriculum (Kdg-Grade 12)	3
EDUC 3800	Middle School Organization and Philosophy (Grades 5-9)	2
EDUC 4400	Understanding and Responding to All Mathematics Learners (Kindergarten-Grade 12)	3

### Middle School Math Content Requirements

MATH 1510	Calculus I	4
MATH 1520	Calculus II	4
MATH 1660	Discrete Mathematics	3
or MATH 2660	Principles of Mathematics	
STAT 1100	Introduction to Statistics	3
or STAT 1300	Elementary Statistics with Computers	
or STAT 3850	Foundation of Statistics	
CSCI 1040	Introduction to Computer Science: Mobile Computing	3
or CSCI 1050	Introduction to Computer Science: Multimedia	
or CSCI 1080	Introduction to Computer Science: World Wide Web	
EDUC Math courses		6
<b>Total Credits</b>		<b>37</b>

## Middle School Education Social Science (Grades 5-9)

In addition to the University's core requirements, the following courses must be successfully completed:

Code	Title	Credits
EDUC 2400	Literature and the Arts: A Tool for Advocacy, Equity, and Identity (Kindergarten-Grade 8)	3
EDUC 3500	Curricular Foundations of Disciplinary Literacy (Grades 4-12)	3

EDUC 3700	Designing, Delivering, and Documenting Integrated Literacy/Social Studies Curriculum (Kdg-Grade 12)	3
EDUC 3800	Middle School Organization and Philosophy (Grades 5-9)	2
<i>Middle School Social Science Content Requirements</i>		
HIST 1110	Origins of the Modern World to 1500	3
HIST 1120	Origins of the Modern World (1500 to Present)	3
HIST 1600	History of the United States of America to 1865	3
HIST 1610	History of the United States Since 1865	3
POLS 1150	American Political Systems	3
ECON 1900	Principles of Economics	3
EAS 1170	Physical Geography	3
or SOC 1180	World Geography	
PSY 1010	General Psychology	3
or SOC 1100	Introduction to Sociology	
or SOC 1110	Introduction to Sociology: Diversity Emphasis	
or SOC 1120	Introduction to Sociology: Diversity and Health Emphasis	
or ANTH 1200	Introduction to Anthropology	

**Total Credits** 35

## Secondary Education English (Grades 9-12)

In addition to the University's core requirements, the following courses must be successfully completed:

Code	Title	Credits
EDUC 3500	Curricular Foundations of Disciplinary Literacy (Grades 4-12)	3
EDUC 3700	Designing, Delivering, and Documenting Integrated Literacy/Social Studies Curriculum (Kdg-Grade 12)	3

### Secondary English Content Requirements

ENGL 3854	Living Writing	3
ENGL 4140	Reading & Writing Justice	3
ENGL 4960	Senior Capstone Workshop	3

**Select 2 courses from below:** 6

ENGL 4100	History of the English Language	
ENGL 4110	Introduction to Linguistics	
ENGL 4120	Writing with Style	
ENGL 3241	Young Adult Literature	3
ENGL American Literature		3
ENGL World Literature		6
ENGL 3000	Encountering English	3
ENGL 3020	Shapes of English	3

**Total Credits** 39

## Secondary Education Mathematics (Grades 9-12)

In addition to the University's core requirements, the following courses must be successfully completed:

Code	Title	Credits
EDUC 3500	Curricular Foundations of Disciplinary Literacy (Grades 4-12)	3
EDUC 3550	Curricular Foundations of Mathematical/Scientific Problem-Solving (Grades 4-12)	3
EDUC 3600	Designing, Delivering, and Documenting Integrated Mathematics/Science Curriculum (Kdg-Grade 12)	3
EDUC 4400	Understanding and Responding to All Mathematics Learners (Kindergarten-Grade 12)	3
<i>Secondary Math Content Requirements</i>		
MATH 1510	Calculus I	4
MATH 1520	Calculus II	4
MATH 2530	Calculus III	4
MATH 2660	Principles of Mathematics	3
MATH 3120	Introduction to Linear Algebra	3
MATH 4410 or MATH 4430	Foundations of Geometry Non-Euclidean Geometry	3
MATH 4110 or MATH 4120	Introduction to Abstract Algebra Linear Algebra	3
STAT 3850	Foundation of Statistics	3
CSCI 1060 or CSCI 1300	Introduction to Computer Science: Scientific Programming Introduction to Object-Oriented Programming	3-4
MATH 4050	History of Mathematics	3
<b>Select 1 Math Elective:</b>		<b>3</b>
MATH 3550	Differential Equations	
MATH 4150	Number Theory	
MATH 4800	Probability Theory	
MATH 4850	Mathematical Statistics	
MATH 4870	Applied Regression	
<b>Total Credits</b>		<b>48-49</b>

## Secondary Education Social Science (Grades 9-12)

In addition to the University's core requirements, the following courses must be successfully completed:

Code	Title	Credits
EDUC 3500	Curricular Foundations of Disciplinary Literacy (Grades 4-12)	3
EDUC 3700	Designing, Delivering, and Documenting Integrated Literacy/Social Studies Curriculum (Kdg-Grade 12)	3
<i>Secondary Social Science Content Requirements</i>		
EAS 1170 or SOC 1180	Physical Geography World Geography	3
ECON 1900	Principles of Economics	3

HIST 1110	Origins of the Modern World to 1500	3
HIST 1120	Origins of the Modern World (1500 to Present)	3
HIST 1600	History of the United States of America to 1865	3
HIST 1610	History of the United States Since 1865	3
<b>Select 1 World History Elective:</b>		<b>3</b>
HIST 1710	China and Japan Since 1600: Samurai, Revolutionaries, Entrepreneurs	
HIST 2730	Crossroads of the World: The Middle East and North Africa Through History	
HIST 3030	The Byzantine World: Faith and Power in a Thousand-Year Empire	
HIST 3170	Colonial Latin America	
HIST 3220	Jesuits and Their Worlds	
HIST 3250	World in Conflict Since 1945	
HIST 3720	Cultural Encounters 1500-1700	
<b>Select 2 U.S. History Electives:</b>		<b>6</b>
HIST 3480	U.S. Civil War and Reconstruction, 1850-1877	
HIST 3580	American Slavery	
HIST 3640	History of the American West	
HIST 3660	History of Nature in America	
HIST 3700	U.S. Constitutional History	
HIST 3250	World in Conflict Since 1945	
HIST 3480	U.S. Civil War and Reconstruction, 1850-1877	
HIST 3500	Progressive Era to the Jazz Age, 1890-1920	
HIST 3600	U.S. History in Film	
HIST 3640	History of the American West	
HIST 3660	History of Nature in America	
HIST 3700	U.S. Constitutional History	
<b>Select 2 Political Science Courses:</b>		<b>6</b>
POLS 1000	Introduction to Politics	
POLS 1100	Introduction to American Government	
POLS 1150	American Political Systems	
POLS 1700	Foundations of Political Theory	
POLS 2100	The American Constitution	
POLS 2200	State and Local Politics	
<b>Select 2 Social Sciences:</b>		<b>6</b>
ANTH 1200	Introduction to Anthropology	
PSY 1010	General Psychology	
SOC 1100	Introduction to Sociology	
SOC 1110	Introduction to Sociology: Diversity Emphasis	
SOC 1120	Introduction to Sociology: Diversity and Health Emphasis	
<b>Total Credits</b>		<b>45</b>

## Teacher Learning Community Seminars

Teacher learning community seminars (TLCs) (EDUC 1015, EDUC 1025, EDUC 2015, EDUC 3015, EDUC 3025, EDUC 4015, and EDUC 4025) are co-requisite courses, by phase, to all education courses and allow for repeatable registration. It is recommended that majors follow the

concentration area roadmap for course registration. The roadmap presents the minimum number of TLC credit-hour requirements.

## Non-course Requirements and Continuation Standards

For a complete list of noncourse requirements and continuation standards, see the School of Education Undergraduate Handbook ([https://docs.google.com/document/d/1\\_NyUkm7KnaZ804yb7lw27p7jt4Fasan0jhbLR8YDMys/edit/?usp=sharing](https://docs.google.com/document/d/1_NyUkm7KnaZ804yb7lw27p7jt4Fasan0jhbLR8YDMys/edit/?usp=sharing)).

**Note:** All EDUC courses in Phase I (1000-level) and Phase II (2000-level) can be taken together (following the required prerequisite and co-requisite courses), but all Phase I and II courses must be completed and passed before beginning Phase III (3000-level) courses. All courses in Phase III must be completed and passed before beginning Phase IV (4000-level).

A 2.75 cumulative GPA is required to be in good standing in the program. A 3.00 GPA is required for all EDUC coursework and a 2.50 GPA is required for all content area course requirements to be in good standing. A final grade of "C-" in any EDUC course, or any content course required for certification, is not accepted as a passing grade. In any course with a final grade of "C-" or below, the course must be repeated and passed. Please note this may delay program completion and require additional coursework/teacher learning community seminars.

## Roadmap

This roadmap is just one example of a semester-by-semester plan of study for this program. There are other plans students can and do take. The plan of study for each particular student is established in consultation with each student's academic advisor; *this roadmap does not replace academic advising appointments.*

*Roadmap notes:*

- This Roadmap assumes full-time enrollment unless otherwise noted.
- Courses/Milestones marked with an "!" are critical and must be completed in the semester listed in the Roadmap to ensure a timely graduation.
- Course availability and sequencing are subject to change.

## Art Education (Grades K-12)

Course	Title	Credits
<b>Year One</b>		
<b>Fall</b>		
CORE 1000	Ignite First Year Seminar	2-3
CORE 1900	Eloquentia Perfecta 1: Written and Visual Communication	3
CORE 1500	Cura Personalis 1: Self in Community	1
ART 2100	Design	3
ART 2000	Drawing I	3
EDUC 1015	Teacher Learning Community Seminar (Phase I)	1
EDUC 1010	Introduction to Teaching: Sense of Identity	1
EDUC 1020	Introduction to Teaching: Sense of Purpose	1
<b>Credits</b>		<b>15-16</b>

### Spring

CORE 1600	Ultimate Questions: Theology	3
ART 2300	Printmaking I	3
EDUC 1200	Growth, Development, and Learning	3
EDUC 1025	Teacher Learning Community Seminar with Field Experience (Phase I)	2
EDUC 1030	Introduction to Teaching: Sense of Context	1
EDUC 1040	Introduction to Teaching: Sense of Inquiry	1
EDUC 1050	Introduction to Teaching: Sense of Praxis	1
EDUC 1100	Reimagining School and Society	2

**Credits** **16**

### Year Two

#### Fall

CORE 3800	Ways of Thinking: Natural and Applied Sciences	3
ART 2450	Sculpture I	3
ART 2400	Ceramics I	3
EDUC 2015	Teacher Learning Community Seminar (Phase II)	1
EDUC 1300	Exceptional Learners	3
EDUC 2150	Environments for Learning 1: Space and Classroom Design	1
EDUC 2100	Big Ideas: Literacy and Social Studies (Birth-Grade 12)	3

**Credits** **17**

#### Spring

CORE 2500	Cura Personalis 2: Self in Contemplation	0
CORE 1700	Ultimate Questions: Philosophy	3
CORE 1200	Eloquentia Perfecta 2: Oral and Visual Communication	3
ART 2200	Painting I	3
ART 2480	Fibers and Textiles	3
EDUC 2200	Big Ideas: Mathematics and Science (Birth-Grade 12)	3

**Credits** **15**

### Year Three

#### Fall

CORE 3200	Ways of Thinking: Quantitative Reasoning	3
EDUC 2400	Literature and the Arts: A Tool for Advocacy, Equity, and Identity (Kindergarten-Grade 8)	3
ARTH 1XXX or 2XXX	Art History Elective (choose one that meets the Equity and Global Identities: Global Interdependence CORE attribute)	3
EDUC 3015	Teacher Learning Community Seminar - Teachers as Researchers (Phase III)	1
EDUC 3500	Curricular Foundations of Disciplinary Literacy (Grades 4-12)	3
University Elective		3

**Credits** **16**

#### Spring

ART Elective	Choose a course that meets the Eloquentia Perfecta: Creative Expression CORE attribute	3
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EDUC 3025	Teacher Learning Community Seminar - Learners as Researchers (Phase III)	1
EDUC 3000	Inclusive Practices in Instructional Settings (Birth-Grade 12)	3
EDUC 3700	Designing, Delivering, and Documenting Integrated Literacy/Social Studies Curriculum (Kdg-Grade 12)	3
EDUC 3150	Environments for Learning 2: Intentional Design for Classroom Management	1
CORE Course	Choose a course that meets the Eloquentia Perfecta: Writing Intensive CORE attribute	3

**Credits 14**

**Year Four**

**Fall**

CORE 4000	Collaborative Inquiry	2-3
EDUC 4150	Environments for Learning 3: Creating Culturally Sustaining Learning Environments	1
EDUC 4000	Collaboration in Education: Families and Communities	3
EDUC 4015	Teacher Learning Community Seminar (Phase IV)	1
EDUC 4200	Internship	3-5
CORE Course	Choose a course that meets the Equity and Global Identities: Dignity, Ethics, and a Just Society AND Equity and Global Identities: Identities in Context CORE attributes	3

University Elective 2

**Credits 17**

**Spring**

CORE 3500	Cura Personalis 3: Self in the World	1
CORE 4500	Reflection-in-Action	0
EDUC 4025	Teacher Learning Community - Senior Seminar (Phase IV)	1
EDUC 4300	Understanding and Responding to All Literacy Learners (Kindergarten-Grade 12)	3
EDUC 4500	Student Teaching	8

**Credits 13**

**Total Credits 123-124**

## Early Childhood Education (Birth-Grade 3)

Course	Title	Credits
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**Year One**

**Fall**

CORE 1000	Ignite First Year Seminar	2-3
CORE Cura Personalis 1: Self in Community ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscm/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscm/</a> )		1
CORE Eloquentia Perfecta: Written and Visual Communication ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uovc/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uovc/</a> )		3
EDUC 1300	Exceptional Learners	3
EDUC 1010	Introduction to Teaching: Sense of Identity	1
EDUC 1020	Introduction to Teaching: Sense of Purpose	1

EDUC 1200	Growth, Development, and Learning (Satisfies CORE 3600)	3
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EDUC 1015	Teacher Learning Community Seminar (Phase I)	1
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**Credits 15-16**

**Spring**

CORE Ultimate Questions: Theology ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqt/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqt/</a> )		3
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CORE Ways of Thinking: Aesthetics, History and Culture ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uahc/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uahc/</a> )		3
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CORE Ways of Thinking: Quantitative Reasoning ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uqr/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uqr/</a> )		3
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EDUC 1030	Introduction to Teaching: Sense of Context	1
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EDUC 1040	Introduction to Teaching: Sense of Inquiry	1
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EDUC 1050	Introduction to Teaching: Sense of Praxis	1
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EDUC 1100	Reimagining School and Society	2
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EDUC 1025	Teacher Learning Community Seminar with Field Experience (Phase I)	2
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**Credits 16**

**Year Two**

**Fall**

CORE Ultimate Questions: Philosophy ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqp/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqp/</a> )		3
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CORE Ways of Thinking: Natural and Applied Sciences ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/unas/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/unas/</a> )		3
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CORE Eloquentia Perfecta: Writing Intensive ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwi/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwi/</a> )		3
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EDUC 2015	Teacher Learning Community Seminar (Phase II)	1
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EDUC 2100	Big Ideas: Literacy and Social Studies (Birth-Grade 12)	3
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EDUC 2200	Big Ideas: Mathematics and Science (Birth-Grade 12)	3
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EDUC 2150	Environments for Learning 1: Space and Classroom Design	1
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**Credits 17**

**Spring**

CORE Cura Personalis 2: Self in Contemplation ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscn/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscn/</a> )		0
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CORE Eloquentia Perfecta: Oral & Visual Communication ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uovc/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uovc/</a> )		3
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EDUC 2310	Principles of Early Childhood Education (Birth-Grade 3)	3
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EDUC 2320	Play Across the Curriculum (Birth-Grade 3)	3
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CORE Equity and Global Identities: Global Interdependence ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/ugi/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/ugi/</a> )		3
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Elective		3
<b>Credits</b>		<b>15</b>
<b>Year Three</b>		
<b>Fall</b>		
EDUC 3330	Curricular Foundations of Language and Literacy (Birth-Grade 3)	3
EDUC 3335	Curricular Foundations of Mathematics and Science (Birth-Grade 3)	3
EDUC 3340	Socially Just Pedagogy in Early Childhood Education (Birth-Grade 3)	3
EDUC 3310	Designing, Delivering, and Documenting Integrated Curriculum for Infants and Toddlers (Birth-Age 3)	4
EDUC 3320	Designing, Delivering, and Documenting Integrated Curriculum for Preschoolers (Ages 3-5)	4
EDUC 3015	Teacher Learning Community Seminar - Teachers as Researchers (Phase III)	1
<b>Credits</b>		<b>18</b>
<b>Spring</b>		
	CORE Eloquentia Perfecta: Creative Expression ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uce/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uce/</a> )	2-3
	CORE Collaborative Inquiry ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uci/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uci/</a> )	3
EDUC 3700	Designing, Delivering, and Documenting Integrated Literacy/Social Studies Curriculum (Kdg-Grade 12)	3
EDUC 3600	Designing, Delivering, and Documenting Integrated Mathematics/Science Curriculum (Kdg-Grade 12)	3
EDUC 3000	Inclusive Practices in Instructional Settings (Birth-Grade 12)	3
EDUC 3150	Environments for Learning 2: Intentional Design for Classroom Management	1
EDUC 3025	Teacher Learning Community Seminar - Learners as Researchers (Phase III)	1
<b>Credits</b>		<b>16-17</b>
<b>Year Four</b>		
<b>Fall</b>		
	CORE Cura Personalis 3: Self in the World ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/usw/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/usw/</a> )	1
EDUC 4150	Environments for Learning 3: Creating Culturally Sustaining Learning Environments	1
EDUC 4000	Collaboration in Education: Families and Communities	3
EDUC 4310	Leadership in Early Childhood Education	3
EDUC 4015	Teacher Learning Community Seminar (Phase IV)	1
EDUC 4200	Internship	5
<b>Credits</b>		<b>14</b>

**Spring**

	CORE Reflection in Action ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uria/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uria/</a> )	1
EDUC 4300	Understanding and Responding to All Literacy Learners (Kindergarten-Grade 12)	3
EDUC 4025	Teacher Learning Community - Senior Seminar (Phase IV)	1
EDUC 4500	Student Teaching	8
<b>Credits</b>		<b>13</b>
<b>Total Credits</b>		<b>124-126</b>

**Elementary Education: (Grades 1-6)**

Course	Title	Credits
<b>Year One</b>		
<b>Fall</b>		
CORE 1000	Ignite First Year Seminar	2-3
	CORE Cura Personalis 1: Self in Community ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscm/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscm/</a> )	1
	CORE Eloquentia Perfecta: Written and Visual Communication ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwvc/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwvc/</a> )	3
EDUC 1200	Growth, Development, and Learning (Fulfills: CORE Ways of Thinking: Social and Behavioral Sciences)	3
EDUC 1015	Teacher Learning Community Seminar (Phase I)	1
EDUC 1010	Introduction to Teaching: Sense of Identity	1
EDUC 1030	Introduction to Teaching: Sense of Context	1
Elective		3
<b>Credits</b>		<b>15-16</b>
<b>Spring</b>		
	CORE Ultimate Questions: Theology ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqt/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqt/</a> )	3
EDUC 1025	Teacher Learning Community Seminar with Field Experience (Phase I)	2
EDUC 1020	Introduction to Teaching: Sense of Purpose	1
EDUC 1040	Introduction to Teaching: Sense of Inquiry	1
EDUC 1050	Introduction to Teaching: Sense of Praxis	1
EDUC 1100	Reimagining School and Society	2
EDUC 1300	Exceptional Learners	3
Elective		3
<b>Credits</b>		<b>16</b>
<b>Year Two</b>		
<b>Fall</b>		
	CORE Ultimate Questions: Philosophy ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqp/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqp/</a> )	3
	CORE Ways of Thinking: Natural and Applied Sciences ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/unas/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/unas/</a> )	3
EDUC 2015	Teacher Learning Community Seminar (Phase II)	1

EDUC 2100	Big Ideas: Literacy and Social Studies (Birth-Grade 12)	3
EDUC 2200	Big Ideas: Mathematics and Science (Birth-Grade 12)	3
EDUC 2400	Literature and the Arts: A Tool for Advocacy, Equity, and Identity (Kindergarten-Grade 8)	3

**Credits** 16

#### Spring

EDUC 2150	Environments for Learning 1: Space and Classroom Design	1
CORE Eloquentia Perfecta: Oral & Visual Communication ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uovc/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uovc/</a> )		3
CORE Cura Personalis 2: Self in Contemplation ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscn/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscn/</a> )		0-3
CORE Ways of Thinking: Quantitative Reasoning ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uqr/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uqr/</a> )		3
CORE Eloquentia Perfecta: Creative Expression ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uce/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uce/</a> )		2-3
CORE Eloquentia Perfecta: Writing Intensive ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwi/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwi/</a> )		3

**Credits** 12-16

#### Year Three

##### Fall

EDUC 3015	Teacher Learning Community Seminar - Teachers as Researchers (Phase III)	1
EDUC 3330	Curricular Foundations of Language and Literacy (Birth-Grade 3)	3
EDUC 3335	Curricular Foundations of Mathematics and Science (Birth-Grade 3)	3
EDUC 3500	Curricular Foundations of Disciplinary Literacy (Grades 4-12)	3
EDUC 3550	Curricular Foundations of Mathematical/Scientific Problem-Solving (Grades 4-12)	3
CORE Equity and Global Identities: Global Interdependence ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/ugi/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/ugi/</a> )		3

**Credits** 16

##### Spring

CORE Ways of Thinking: Aesthetics, History and Culture ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uahc/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uahc/</a> )		3
EDUC 3150	Environments for Learning 2: Intentional Design for Classroom Management	1
EDUC 3025	Teacher Learning Community Seminar - Learners as Researchers (Phase III)	1
EDUC 3000	Inclusive Practices in Instructional Settings (Birth-Grade 12)	3
EDUC 3700	Designing, Delivering, and Documenting Integrated Literacy/Social Studies Curriculum (Kdg-Grade 12)	3

EDUC 3600	Designing, Delivering, and Documenting Integrated Mathematics/Science Curriculum (Kdg-Grade 12)	3
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EDUC 3560	Promoting Health and Wellness Across the Elementary	2
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**Credits** 16

#### Year Four

##### Fall

CORE Cura Personalis 3: Self in the World ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/usw/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/usw/</a> )		1
CORE Collaborative Inquiry ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uci/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uci/</a> )		3
EDUC 4015	Teacher Learning Community Seminar (Phase IV)	1
EDUC 4000	Collaboration in Education: Families and Communities	3
EDUC 4150	Environments for Learning 3: Creating Culturally Sustaining Learning Environments	1
EDUC 4400	Understanding and Responding to All Mathematics Learners (Kindergarten-Grade 12)	3
EDUC 4200	Internship	3-5

**Credits** 15-17

##### Spring

CORE Reflection in Action ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uria/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uria/</a> )		1
EDUC 4025	Teacher Learning Community - Senior Seminar (Phase IV)	1
EDUC 4500	Student Teaching	8
EDUC 4300	Understanding and Responding to All Literacy Learners (Kindergarten-Grade 12)	3

**Credits** 13

**Total Credits** 119-126

## Special Education for Mild/Moderate Disabilities: (Kindergarten-Grade 12)

**Course Title Credits**

#### Year One

##### Fall

CORE 1000	Ignite First Year Seminar	2-3
CORE Cura Personalis 1: Self in Community ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscm/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscm/</a> )		1
CORE Eloquentia Perfecta: Written and Visual Communication ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uovc/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uovc/</a> )		3
CORE Ways of Thinking: Quantitative Reasoning ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uqr/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uqr/</a> )		3
EDUC 1300	Exceptional Learners	3
EDUC 1015	Teacher Learning Community Seminar (Phase I)	1

EDUC 1020	Introduction to Teaching: Sense of Purpose	1
EDUC 1030	Introduction to Teaching: Sense of Context	1

**Credits 15-16**

### Spring

CORE Ultimate Questions: Theology ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqt/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqt/</a> )		3
CORE Ways of Thinking: Natural and Applied Sciences ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/unas/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/unas/</a> )		3
EDUC 1200	Growth, Development, and Learning (Fulfills: CORE Ways of Thinking: Social and Behavioral Sciences)	3
EDUC 1025	Teacher Learning Community Seminar with Field Experience (Phase I)	2
EDUC 1010	Introduction to Teaching: Sense of Identity	1
EDUC 1100	Reimagining School and Society	2
EDUC 1040	Introduction to Teaching: Sense of Inquiry	1
EDUC 1050	Introduction to Teaching: Sense of Praxis	1

**Credits 16**

### Year Two

#### Fall

CORE Eloquentia Perfecta: Oral & Visual Communication ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uovc/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uovc/</a> )		3
EDUC 2015	Teacher Learning Community Seminar (Phase II)	1
EDUC 2100	Big Ideas: Literacy and Social Studies (Birth-Grade 12)	3
EDUC 2200	Big Ideas: Mathematics and Science (Birth-Grade 12)	3
EDUC 2400	Literature and the Arts: A Tool for Advocacy, Equity, and Identity (Kindergarten-Grade 8)	3
EDUC 2410	Language Acquisition and Supports for Learners with Special Needs	3

**Credits 16**

#### Spring

CORE Cura Personalis 2: Self in Contemplation ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscn/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscn/</a> )		0
CORE Ultimate Questions: Philosophy ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqp/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqp/</a> )		3
CORE Ways of Thinking: Aesthetics, History and Culture ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uahc/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uahc/</a> )		3
CORE Eloquentia Perfecta: Writing Intensive ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwi/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwi/</a> )		3
CORE Eloquentia Perfecta: Creative Expression ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uce/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uce/</a> )		2-3
CORE Equity and Global Identities: Global Interdependence ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/ugi/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/ugi/</a> )		3

EDUC 2150	Environments for Learning 1: Space and Classroom Design	1
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**Credits 15-16**

### Year Three

#### Fall

EDUC 3335	Curricular Foundations of Mathematics and Science (Birth-Grade 3)	3
EDUC 3015	Teacher Learning Community Seminar - Teachers as Researchers (Phase III)	1
EDUC 3330	Curricular Foundations of Language and Literacy (Birth-Grade 3)	3
EDUC 3440	Assessment to Inform Special Education Programming	3
EDUC 3500	Curricular Foundations of Disciplinary Literacy (Grades 4-12)	3
EDUC 3550	Curricular Foundations of Mathematical/Scientific Problem-Solving (Grades 4-12)	3
EDUC 3470	Transition and Independence for Learners with Special Needs	2

**Credits 18**

#### Spring

EDUC 3480	Developing Strength-Based Class Communities in Specialized Settings	3
EDUC 3150	Environments for Learning 2: Intentional Design for Classroom Management	1
EDUC 3025	Teacher Learning Community Seminar - Learners as Researchers (Phase III)	1
EDUC 3000	Inclusive Practices in Instructional Settings (Birth-Grade 12)	3
EDUC 3490	Designing and Implementing Curriculum for Learners with Mild/Moderate Educational Needs	3
EDUC 3600	Designing, Delivering, and Documenting Integrated Mathematics/Science Curriculum (Kdg-Grade 12)	3
EDUC 3700	Designing, Delivering, and Documenting Integrated Literacy/Social Studies Curriculum (Kdg-Grade 12)	3

**Credits 17**

### Year Four

#### Fall

EDUC 4000	Collaboration in Education: Families and Communities	3
EDUC 4015	Teacher Learning Community Seminar (Phase IV)	1
EDUC 4150	Environments for Learning 3: Creating Culturally Sustaining Learning Environments	1
EDUC 4400	Understanding and Responding to All Mathematics Learners (Kindergarten-Grade 12)	3
EDUC 4200	Internship	3-5
CORE Collaborative Inquiry ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uci/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uci/</a> )		2-3

Cura Personalis 3: Self in the World ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/usw/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/usw/</a> )	1
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**Credits** 14-17

### Spring

CORE Reflection-in-Action ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uria/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uria/</a> )	1
EDUC 4025 Teacher Learning Community - Senior Seminar (Phase IV)	1
EDUC 4300 Understanding and Responding to All Literacy Learners (Kindergarten-Grade 12)	3
EDUC 4500 Student Teaching	8

**Credits** 13

**Total Credits** 124-129

## Middle School Education Language Arts (Grades 5-9)

Course	Title	Credits
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### Year One

#### Fall

CORE 1000 Ignite First Year Seminar	2-3
CORE Cura Personalis 1: Self in Community ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscm/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscm/</a> )	1
ENGL 1900 Advanced Strategies of Rhetoric and Research (Satisfies CORE Eloquentia Perfecta: Written and Visual Communication)	3
EDUC 1200 Growth, Development, and Learning (Satisfies CORE 3600)	3
EDUC 1015 Teacher Learning Community Seminar (Phase I)	1
EDUC 1020 Introduction to Teaching: Sense of Purpose	1
EDUC 1300 Exceptional Learners	3

**Credits** 14-15

### Spring

CORE Ways of Thinking: Aesthetics, History and Culture ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uahc/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uahc/</a> )	3
ENGL 2250 Conflict, Social Justice and Literature or ENGL 2350 or Faith, Doubt and Literature or ENGL 2450 or Nature, Ecology & Literature or ENGL 2550 or Gender, Identity & Literature or ENGL 2650 or Technology, Media & Literature or ENGL 2750 or Film, Culture and Literature or ENGL 2850 or Nation, Identity, and Literature	3
EDUC 1100 Reimagining School and Society	2
EDUC 1025 Teacher Learning Community Seminar with Field Experience (Phase I)	2
EDUC 1040 Introduction to Teaching: Sense of Inquiry	1
EDUC 1030 Introduction to Teaching: Sense of Context	1
EDUC 1050 Introduction to Teaching: Sense of Praxis	1
EDUC 1010 Introduction to Teaching: Sense of Identity	1
Elective	2

**Credits** 16

### Year Two

#### Fall

CORE Eloquentia Perfecta: Oral & Visual Communication ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uovc/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uovc/</a> )	3
CORE Ultimate Questions: Theology ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqt/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqt/</a> )	3
CORE Equity and Global Identities: Global Interdependence ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/ugi/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/ugi/</a> )	3
ENGL 3000 Encountering English	3
EDUC 2015 Teacher Learning Community Seminar (Phase II)	1
EDUC 2150 Environments for Learning 1: Space and Classroom Design	1
EDUC 2400 Literature and the Arts: A Tool for Advocacy, Equity, and Identity (Kindergarten-Grade 8)	3

**Credits** 17

#### Spring

CORE Cura Personalis 2: Self in Contemplation ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscn/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscn/</a> )	0
CORE Ultimate Questions: Philosophy ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqp/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqp/</a> )	3
CORE Ways of Thinking: Natural and Applied Sciences ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/unas/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/unas/</a> )	3
ENGL 3020 Shapes of English	3
EDUC 2100 Big Ideas: Literacy and Social Studies (Birth-Grade 12)	3
EDUC 2200 Big Ideas: Mathematics and Science (Birth-Grade 12)	3

**Credits** 15

### Year Three

#### Fall

CORE Ways of Thinking: Quantitative Reasoning ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uqr/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uqr/</a> )	3
ENGL 4140 Reading & Writing Justice	3
ENGL 2xxx or 3xxx Elective	3
EDUC 3015 Teacher Learning Community Seminar - Teachers as Researchers (Phase III)	1
EDUC 3500 Curricular Foundations of Disciplinary Literacy (Grades 4-12)	3
EDUC 3800 Middle School Organization and Philosophy	2
CORE Collaborative Inquiry ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uci/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uci/</a> )	2-3

**Credits** 17-18

#### Spring

CORE Eloquentia Perfecta: Creative Expression ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uce/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uce/</a> )	2-3
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ENGL 4xxx		3
ENGL 3xxx or 4xxx Elective		3
EDUC 3150	Environments for Learning 2: Intentional Design for Classroom Management	1
EDUC 3025	Teacher Learning Community Seminar - Learners as Researchers (Phase III)	1
EDUC 3000	Inclusive Practices in Instructional Settings (Birth-Grade 12)	3
EDUC 3700	Designing, Delivering, and Documenting Integrated Literacy/Social Studies Curriculum (Kdg-Grade 12)	3
<b>Credits</b>		<b>16-17</b>

**Year Four****Fall**

CORE Cura Personalis 3: Self in the World ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/usw/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/usw/</a> )		1
EDUC 4015	Teacher Learning Community Seminar (Phase IV)	1
EDUC 4000	Collaboration in Education: Families and Communities	3
EDUC 4150	Environments for Learning 3: Creating Culturally Sustaining Learning Environments	1
EDUC 4200	Internship	3-5
Elective (if needed)		3
<b>Credits</b>		<b>12-14</b>

**Spring**

CORE Reflection-in-Action ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uria/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uria/</a> )		1
EDUC 4025	Teacher Learning Community - Senior Seminar (Phase IV)	1
EDUC 4300	Understanding and Responding to All Literacy Learners (Kindergarten-Grade 12)	3
EDUC 4500	Student Teaching	8
<b>Credits</b>		<b>13</b>
<b>Total Credits</b>		<b>120-125</b>

**Middle School Education Science (Grades 5-9)**

Course	Title	Credits
<b>Year One</b>		
<b>Fall</b>		
CORE 1000	Ignite First Year Seminar	2-3
CORE Cura Personalis 1: Self in Community ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscm/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscm/</a> )		1
EDUC 1200	Growth, Development, and Learning (Satisfies CORE Ways of Thinking: Social and Behavioral Sciences)	3
CHEM 1110	General Chemistry 1	3
CHEM 1115	General Chemistry 1 Laboratory	1
CORE Ways of Thinking: Natural and Applied Sciences ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/unas/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/unas/</a> )		3

EDUC 1015	Teacher Learning Community Seminar (Phase I)	1
EDUC 1010	Introduction to Teaching: Sense of Identity	1
EDUC 1040	Introduction to Teaching: Sense of Inquiry	1
EDUC 1020	Introduction to Teaching: Sense of Purpose	1
<b>Credits</b>		<b>17-18</b>

**Spring**

CORE Eloquentia Perfecta: Written and Visual Communication ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwvc/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwvc/</a> )		3
CORE Ways of Thinking: Quantitative Reasoning ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uqr/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uqr/</a> )		3
CORE Ultimate Questions: Philosophy ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqp/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqp/</a> ) <sup>Attribute</sup>		3
EDUC 1025	Teacher Learning Community Seminar with Field Experience (Phase I)	2
EDUC 1100	Reimagining School and Society	2
EDUC 1030	Introduction to Teaching: Sense of Context	1
EDUC 1050	Introduction to Teaching: Sense of Praxis	1
EDUC 1300	Exceptional Learners	3

**Credits****18****Year Two****Fall**

CORE Eloquentia Perfecta: Oral & Visual Communication ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uovc/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uovc/</a> )		3
CORE Ultimate Questions: Theology ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqt/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqt/</a> )		3
EAS 1420	Introduction to Atmospheric Science	3
or EAS 1430	or Introduction to the Solid Earth	
or EAS 1450	or Introduction to Oceanography	
BIOL 1240	General Biology: Information Flow and Evolution	3
BIOL 1245	Principles of Biology I Laboratory	1
EDUC 2015	Teacher Learning Community Seminar (Phase II)	1
EDUC 2150	Environments for Learning 1: Space and Classroom Design	1

**Credits****15****Spring**

CORE Cura Personalis 2: Self in Contemplation ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscn/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscn/</a> )		0
CORE Eloquentia Perfecta: Writing Intensive ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwi/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwi/</a> )		3
EAS 1080	Introduction to Environmental Science	3-4
or EAS 2480	or Foundations of Environmental Science	
<b>and</b> EAS 2485	<b>and</b> Foundations of Environmental Science Lab	
BIOL 1260	General Biology: Transformations of Energy and Matter	3
BIOL 1265	Principles of Biology II Laboratory	1

EDUC 2100	Big Ideas: Literacy and Social Studies (Birth-Grade 12)	3
EDUC 2200	Big Ideas: Mathematics and Science (Birth-Grade 12)	3
<b>Credits</b>		<b>16-17</b>

**Year Three****Fall**

CORE Eloquentia Perfecta: Creative Expression ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uce/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uce/</a> )		3
PHYS 1310	College Physics I	3
PHYS 1320	College Physics I Laboratory	1
EDUC 3015	Teacher Learning Community Seminar - Teachers as Researchers (Phase III)	1
EDUC 3550	Curricular Foundations of Mathematical/Scientific Problem-Solving (Grades 4-12)	3
EDUC 3500	Curricular Foundations of Disciplinary Literacy (Grades 4-12)	3
EDUC 3800	Middle School Organization and Philosophy	2
<b>Credits</b>		<b>16</b>

**Spring**

CORE Collaborative Inquiry ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uci/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uci/</a> )		3
PHYS 1330	College Physics II	3
PHYS 1340	College Physics II Laboratory	1
EDUC 3025	Teacher Learning Community Seminar - Learners as Researchers (Phase III)	1
EDUC 3150	Environments for Learning 2: Intentional Design for Classroom Management	1
EDUC 3000	Inclusive Practices in Instructional Settings (Birth-Grade 12)	3
EDUC 3600	Designing, Delivering, and Documenting Integrated Mathematics/Science Curriculum (Kdg-Grade 12)	3
CORE Equity and Global Identities: Global Interdependence ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/ugi/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/ugi/</a> )		3
<b>Credits</b>		<b>18</b>

**Year Four****Fall**

CORE Cura Personalis 3: Self in the World ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/usw/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/usw/</a> )		1
CORE Ways of Thinking: Aesthetics, History and Culture ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uahc/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uahc/</a> )		3
EDUC 4015	Teacher Learning Community Seminar (Phase IV)	1
EDUC 4000	Collaboration in Education: Families and Communities	3
EDUC 4150	Environments for Learning 3: Creating Culturally Sustaining Learning Environments	1

EDUC 4400	Understanding and Responding to All Mathematics Learners (Kindergarten-Grade 12)	3
EDUC 4200	Internship	3-5
<b>Credits</b>		<b>15-17</b>

**Spring**

CORE Reflection-in-Action ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uria/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uria/</a> )		1
EDUC 4025	Teacher Learning Community - Senior Seminar (Phase IV)	1
EDUC 4300	Understanding and Responding to All Literacy Learners (Kindergarten-Grade 12)	3
EDUC 4500	Student Teaching	8
<b>Credits</b>		<b>13</b>
<b>Total Credits</b>		<b>128-132</b>

## Middle School Education Mathematics (Grades 5-9)

Course	Title	Credits
<b>Year One</b>		
<b>Fall</b>		
CORE 1000	Ignite First Year Seminar	2-3
CORE Cura Personalis 1: Self in Community ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscm/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscm/</a> )		1
CORE Equity and Global Identities: Global Interdependence: ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscm/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscm/</a> )		3
EDUC 1200	Growth, Development, and Learning (Satisfies CORE Ways of Thinking: Social and Behavioral Sciences)	3
MATH 1510	Calculus I	4
CORE Ways of Thinking: Quantitative Reasoning ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uqr/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uqr/</a> )		0
EDUC 1015	Teacher Learning Community Seminar (Phase I)	1
EDUC 1010	Introduction to Teaching: Sense of Identity	1
EDUC 1020	Introduction to Teaching: Sense of Purpose	1
<b>Credits</b>		<b>16-17</b>

**Spring**

CORE Eloquentia Perfecta: Written and Visual Communication ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwvc/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwvc/</a> )		3
MATH 1520	Calculus II	4
EDUC 1100	Reimagining School and Society	2
EDUC 1025	Teacher Learning Community Seminar with Field Experience (Phase I)	2
EDUC 1040	Introduction to Teaching: Sense of Inquiry	1
EDUC 1030	Introduction to Teaching: Sense of Context	1
EDUC 1050	Introduction to Teaching: Sense of Praxis	1
EDUC 1300	Exceptional Learners	3
<b>Credits</b>		<b>17</b>

**Year Two****Fall**

CORE Eloquentia Perfecta: Oral & Visual Communication ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uovc/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uovc/</a> )	3
CORE Ultimate Questions: Theology ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqt/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqt/</a> )	3
CORE Ways of Thinking: Aesthetics, History and Culture ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uahc/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uahc/</a> )	3
MATH 1660 Discrete Mathematics or MATH 2660 or Principles of Mathematics	3
EDUC 2015 Teacher Learning Community Seminar (Phase II)	1
EDUC 2150 Environments for Learning 1: Space and Classroom Design	1
<b>Credits</b>	<b>14</b>

**Spring**

CORE Cura Personalis 2: Self in Contemplation ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscn/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscn/</a> )	0
CORE Ultimate Questions: Philosophy ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqp/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqp/</a> )	3
STAT 1100 Introduction to Statistics or STAT 1300 or Elementary Statistics with Computers or STAT 3850 or Foundation of Statistics	3
CSCI 1040 Introduction to Computer Science: Mobile or CSCI 1050 Computing or CSCI 1080 or Introduction to Computer Science: Multimedia or Introduction to Computer Science: World Wide Web	3
EDUC 2100 Big Ideas: Literacy and Social Studies (Birth-Grade 12)	3
EDUC 2200 Big Ideas: Mathematics and Science (Birth- Grade 12)	3
<b>Credits</b>	<b>15</b>

**Year Three****Fall**

CORE Ways of Thinking: Natural and Applied Sciences ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/unas/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/unas/</a> )	3
EDUC MATH Content TBD	3
EDUC 3015 Teacher Learning Community Seminar - Teachers as Researchers (Phase III)	1
EDUC 3550 Curricular Foundations of Mathematical/ Scientific Problem-Solving (Grades 4-12)	3
EDUC 3500 Curricular Foundations of Disciplinary Literacy (Grades 4-12)	3
EDUC 3800 Middle School Organization and Philosophy	2
<b>Credits</b>	<b>15</b>

**Spring**

CORE Eloquentia Perfecta: Creative Expression ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uce/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uce/</a> )	2-3
CORE Collaborative Inquiry ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uci/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uci/</a> )	3
EDUC Math Content TBD	3
EDUC 3150 Environments for Learning 2: Intentional Design for Classroom Management	1
EDUC 3025 Teacher Learning Community Seminar - Learners as Researchers (Phase III)	1
EDUC 3000 Inclusive Practices in Instructional Settings (Birth-Grade 12)	3
EDUC 3600 Designing, Delivering, and Documenting Integrated Mathematics/Science Curriculum (Kdg-Grade 12)	3
<b>Credits</b>	<b>16-17</b>

**Year Four****Fall**

CORE Cura Personalis 3: Self in the World ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/usw/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/usw/</a> )	1
CORE Eloquentia Perfecta: Writing Intensive ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwi/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwi/</a> )	3
EDUC 4015 Teacher Learning Community Seminar (Phase IV)	1
EDUC 4000 Collaboration in Education: Families and Communities	3
EDUC 4150 Environments for Learning 3: Creating Culturally Sustaining Learning Environments	1
EDUC 4400 Understanding and Responding to All Mathematics Learners (Kindergarten-Grade 12)	3
EDUC 4200 Internship	3-5
<b>Credits</b>	<b>15-17</b>

**Spring**

CORE Reflection-in-Action ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uria/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uria/</a> )	1
EDUC 4025 Teacher Learning Community - Senior Seminar (Phase IV)	1
EDUC 4300 Understanding and Responding to All Literacy Learners (Kindergarten-Grade 12)	3
EDUC 4500 Student Teaching	8
<b>Credits</b>	<b>13</b>
<b>Total Credits</b>	<b>121-125</b>

**Middle School Education Social Science  
(Grades 5-9)**

Course	Title	Credits
<b>Year One</b>		
<b>Fall</b>		
CORE 1000	Ignite First Year Seminar	2-3

CORE Cura Personalis 1: Self in Community ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscm/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscm/</a> )	1
EDUC 1200 Growth, Development, and Learning (Satisfies CORE Ways of Thinking: Social and Behavioral Sciences)	3
HIST 1110 Origins of the Modern World to 1500 (Satisfies CORE Ways of Thinking: Aesthetics, History and Culture)	3
EDUC 1015 Teacher Learning Community Seminar (Phase I)	1
EDUC 1010 Introduction to Teaching: Sense of Identity	1
EDUC 1040 Introduction to Teaching: Sense of Inquiry	1
Elective	2

**Credits 14-15**

### Spring

CORE Eloquentia Perfecta: Written and Visual Communication ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwvc/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwvc/</a> )	3
HIST 1120 Origins of the Modern World (1500 to Present)	3
EDUC 1100 Reimagining School and Society	2
EDUC 1025 Teacher Learning Community Seminar with Field Experience (Phase I)	2
EDUC 1020 Introduction to Teaching: Sense of Purpose	1
EDUC 1030 Introduction to Teaching: Sense of Context	1
EDUC 1050 Introduction to Teaching: Sense of Praxis	1
EDUC 1300 Exceptional Learners	3

**Credits 16**

### Year Two

#### Fall

CORE Eloquentia Perfecta: Oral & Visual Communication ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uovc/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uovc/</a> )	3
CORE Ultimate Questions: Theology ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqt/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqt/</a> )	3
HIST 1600 History of the United States of America to 1865 (Satisfies CORE 3400)	3
EAS 1170 Physical Geography or SOC 1180 or World Geography	3
EDUC 2015 Teacher Learning Community Seminar (Phase II)	1
EDUC 2150 Environments for Learning 1: Space and Classroom Design	1
EDUC 2400 Literature and the Arts: A Tool for Advocacy, Equity, and Identity (Kindergarten-Grade 8)	3

**Credits 17**

#### Spring

CORE Cura Personalis 2: Self in Contemplation ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscn/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscn/</a> )	0-3
CORE Ultimate Questions: Philosophy ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqp/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqp/</a> )	3

CORE Ways of Thinking: Natural and Applied Sciences ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/unas/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/unas/</a> )	3
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HIST 1610 History of the United States Since 1865	3
EDUC 2100 Big Ideas: Literacy and Social Studies (Birth-Grade 12)	3
EDUC 2200 Big Ideas: Mathematics and Science (Birth-Grade 12)	3

**Credits 15-18**

### Year Three

#### Fall

CORE Ways of Thinking: Quantitative Reasoning ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uqr/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uqr/</a> )	3
CORE Eloquentia Perfecta: Writing Intensive ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwi/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwi/</a> )	3
POLS 1150 American Political Systems	3
ECON 1900 Principles of Economics	3
EDUC 3015 Teacher Learning Community Seminar - Teachers as Researchers (Phase III)	1
EDUC 3500 Curricular Foundations of Disciplinary Literacy (Grades 4-12)	3
EDUC 3800 Middle School Organization and Philosophy	2
Elective	3

**Credits 21**

#### Spring

PSY 1010 General Psychology	3
or SOC 1100 or Introduction to Sociology	
or SOC 1110 or Introduction to Sociology: Diversity	
or SOC 1120 Emphasis	
or ANTH 1200 or Introduction to Sociology: Diversity and Health Emphasis	
or Introduction to Anthropology	
Collaborative Inquiry ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uci/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uci/</a> )	3
EDUC 3150 Environments for Learning 2: Intentional Design for Classroom Management	1
EDUC 3025 Teacher Learning Community Seminar - Learners as Researchers (Phase III)	1
EDUC 3000 Inclusive Practices in Instructional Settings (Birth-Grade 12)	3
EDUC 3700 Designing, Delivering, and Documenting Integrated Literacy/Social Studies Curriculum (Kdg-Grade 12)	3

**Credits 14**

### Year Four

#### Fall

CORE Cura Personalis 3: Self in the World ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/usw/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/usw/</a> )	1
CORE Equity and Global Identities: Global Interdependence ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/usw/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/usw/</a> )	3
EDUC 4015 Teacher Learning Community Seminar (Phase IV)	1

EDUC 4000	Collaboration in Education: Families and Communities	3
EDUC 4150	Environments for Learning 3: Creating Culturally Sustaining Learning Environments	1
EDUC 4200	Internship	3-5
Elective		3
<b>Credits</b>		<b>15-17</b>
<b>Spring</b>		
CORE Reflection-in-Action ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uria/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uria/</a> )		1
EDUC 4025	Teacher Learning Community - Senior Seminar (Phase IV)	1
EDUC 4300	Understanding and Responding to All Literacy Learners (Kindergarten-Grade 12)	3
EDUC 4500	Student Teaching	8
<b>Credits</b>		<b>13</b>
<b>Total Credits</b>		<b>125-131</b>

## Secondary English (Grades 9-12)

Course	Title	Credits
<b>Year One</b>		
<b>Fall</b>		
CORE 1000	Ignite First Year Seminar	2-3
CORE Cura Personalis 1: Self in Community ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscm/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscm/</a> )		1
CORE Ultimate Questions: Philosophy ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqp/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqp/</a> )		3
ENGL 1900	Advanced Strategies of Rhetoric and Research (Satisfies CORE Eloquentia Perfecta: Written and Visual Communication)	3
EDUC 1200	Growth, Development, and Learning	3
EDUC 1015	Teacher Learning Community Seminar (Phase I)	1
EDUC 1010	Introduction to Teaching: Sense of Identity	1
EDUC 1040	Introduction to Teaching: Sense of Inquiry	1
<b>Credits</b>		<b>15-16</b>
<b>Spring</b>		
ENGL 3000	Encountering English	3
EDUC 1300	Exceptional Learners	3
EDUC 1025	Teacher Learning Community Seminar with Field Experience (Phase I)	2
EDUC 1030	Introduction to Teaching: Sense of Context	1
EDUC 1020	Introduction to Teaching: Sense of Purpose	1
EDUC 1100	Reimagining School and Society	2
EDUC 1050	Introduction to Teaching: Sense of Praxis	1
<b>Credits</b>		<b>13</b>

### Year Two

#### Fall

CORE Ultimate Questions: Theology ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqt/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqt/</a> )		3
ENGL 3020	Shapes of English	3
ENGL 3241	Young Adult Literature	3
EDUC 2015	Teacher Learning Community Seminar (Phase II)	1
EDUC 2100	Big Ideas: Literacy and Social Studies (Birth-Grade 12)	3
EDUC 2200	Big Ideas: Mathematics and Science (Birth-Grade 12)	3
<b>Credits</b>		<b>16</b>

#### Spring

CORE Cura Personalis 2: Self in Contemplation ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscn/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscn/</a> )		0
CORE Ways of Thinking: Natural and Applied Sciences ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/unas/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/unas/</a> )		3
CORE Eloquentia Perfecta: Oral and Visual Communication ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uovc/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uovc/</a> )		3
CORE Equity and Global Identities: Global Interdependence ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/ugi/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/ugi/</a> )		3
ENGL 3854	Living Writing	3
ENGL 4140	Reading & Writing Justice	3
<b>Credits</b>		<b>15</b>

### Year Three

#### Fall

CORE Ways of Thinking: Quantitative Reasoning ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uqr/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uqr/</a> )		3
CORE Eloquentia Perfecta: Creative Expression ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uce/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uce/</a> )		2-3
ENGL 3xxx or 4xxx (American Lit)		3
ENGL 3xxx or 4xxx (World Lit)		3
EDUC 3015	Teacher Learning Community Seminar - Teachers as Researchers (Phase III)	1
EDUC 3500	Curricular Foundations of Disciplinary Literacy (Grades 4-12)	3
<b>Credits</b>		<b>15-16</b>

#### Spring

CORE Ways of Thinking: Aesthetics, History and Culture ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uahc/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uahc/</a> )		3
ENGL 3xxx or 4xxx (World Lit)		3
ENGL 4100	History of the English Language	3
or ENGL 4110	or Introduction to Linguistics	
or ENGL 4120	or Writing with Style	
EDUC 3150	Environments for Learning 2: Intentional Design for Classroom Management	1

EDUC 3025	Teacher Learning Community Seminar - Learners as Researchers (Phase III)	1
EDUC 3000	Inclusive Practices in Instructional Settings (Birth-Grade 12)	3
EDUC 3700	Designing, Delivering, and Documenting Integrated Literacy/Social Studies Curriculum (Kdg-Grade 12)	3
<b>Credits</b>		<b>17</b>
<b>Year Four</b>		
<b>Fall</b>		
CORE Collaborative Inquiry ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uci/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uci/</a> )		3
CORE Cura Personalis 3: Self in the World ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/usw/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/usw/</a> )		1
ENGL 4100 or ENGL 4110 or ENGL 4120	History of the English Language or Introduction to Linguistics or Writing with Style	3
ENGL 4960	Senior Capstone Workshop	3
EDUC 4150	Environments for Learning 3: Creating Culturally Sustaining Learning Environments	1
EDUC 4000	Collaboration in Education: Families and Communities	3
EDUC 4015	Teacher Learning Community Seminar (Phase IV)	1
EDUC 4200	Internship	3-5
<b>Credits</b>		<b>18-20</b>
<b>Spring</b>		
CORE Reflection-in-Action ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uria/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uria/</a> )		1
EDUC 4025	Teacher Learning Community - Senior Seminar (Phase IV)	1
EDUC 4300	Understanding and Responding to All Literacy Learners (Kindergarten-Grade 12)	3
EDUC 4500	Student Teaching	8
<b>Credits</b>		<b>13</b>
<b>Total Credits</b>		<b>122-126</b>

## Secondary Mathematics (Grades 9-12)

Course	Title	Credits
<b>Year One</b>		
<b>Fall</b>		
CORE 1000	Ignite First Year Seminar	2-3
CORE Eloquentia Perfecta: Written and Visual Communication ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwvc/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwvc/</a> )		3
CORE Cura Personalis 1: Self in Community ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscm/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscm/</a> )		1
EDUC 1200	Growth, Development, and Learning (Satisfies CORE 3600)	3
MATH 1510	Calculus I (Satisfies CORE 3200)	4

EDUC 1015	Teacher Learning Community Seminar (Phase I)	1
EDUC 1010	Introduction to Teaching: Sense of Identity	1
EDUC 1040	Introduction to Teaching: Sense of Inquiry	1
<b>Credits</b>		<b>16-17</b>
<b>Spring</b>		
CORE Ultimate Questions: Theology ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqt/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqt/</a> )		3
MATH 1520	Calculus II	4
EDUC 1025	Teacher Learning Community Seminar with Field Experience (Phase I)	2
EDUC 1020	Introduction to Teaching: Sense of Purpose	1
EDUC 1030	Introduction to Teaching: Sense of Context	1
EDUC 1100	Reimagining School and Society	2
EDUC 1300	Exceptional Learners	3
EDUC 1050	Introduction to Teaching: Sense of Praxis	1
<b>Credits</b>		<b>17</b>
<b>Year Two</b>		
<b>Fall</b>		
CORE Eloquentia Perfecta: Oral & Visual Communication ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uovc/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uovc/</a> )		3
MATH 2530	Calculus III	4
MATH 2660	Principles of Mathematics	3
EDUC 2015	Teacher Learning Community Seminar (Phase II)	1
EDUC 2150	Environments for Learning 1: Space and Classroom Design	1
EDUC 2200	Big Ideas: Mathematics and Science (Birth-Grade 12)	3
EDUC 2100	Big Ideas: Literacy and Social Studies (Birth-Grade 12)	3
<b>Credits</b>		<b>18</b>
<b>Spring</b>		
CORE Cura Personalis 2: Self in Contemplation ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscn/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscn/</a> )		0
CORE Ultimate Questions: Philosophy ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqp/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqp/</a> )		3
MATH 3120	Introduction to Linear Algebra	3
MATH 4410 or MATH 4430	Foundations of Geometry or Non-Euclidean Geometry	3
CORE Eloquentia Perfecta: Writing Intensive ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwi/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwi/</a> )		3
CORE Ways of Thinking: Natural and Applied Sciences ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/unas/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/unas/</a> )		3
CORE Equity and Global Identities: Global Interdependence ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/ugi/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/ugi/</a> )		3
<b>Credits</b>		<b>18</b>

**Year Three****Fall**

CORE Eloquentia Perfecta: Creative Expression ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uce/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uce/</a> )	2-3
MATH 4110 Introduction to Abstract Algebra or MATH 4120 or Linear Algebra	3
STAT 3850 Foundation of Statistics	3
EDUC 3015 Teacher Learning Community Seminar - Teachers as Researchers (Phase III)	1
EDUC 3500 Curricular Foundations of Disciplinary Literacy (Grades 4-12)	3
EDUC 3550 Curricular Foundations of Mathematical/ Scientific Problem-Solving (Grades 4-12)	3
<b>Credits</b>	<b>15-16</b>

**Spring**

CORE Ways of Thinking: Aesthetics, History and Culture ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uahc/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uahc/</a> )	3
CSCI 1060 Introduction to Computer Science: or CSCI 1300 Scientific Programming or Introduction to Object-Oriented Programming	3-4
MATH 4050 History of Mathematics	3
EDUC 3150 Environments for Learning 2: Intentional Design for Classroom Management	1
EDUC 3025 Teacher Learning Community Seminar - Learners as Researchers (Phase III)	1
EDUC 3000 Inclusive Practices in Instructional Settings (Birth-Grade 12)	3
EDUC 3600 Designing, Delivering, and Documenting Integrated Mathematics/Science Curriculum (Kdg-Grade 12)	3
<b>Credits</b>	<b>17-18</b>

**Year Four****Fall**

CORE Cura Personalis 3: Self in the World ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/usw/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/usw/</a> )	1
CORE Collaborative Inquiry ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uci/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uci/</a> )	3
MATH Elective	
EDUC 4015 Teacher Learning Community Seminar (Phase IV)	1
EDUC 4400 Understanding and Responding to All Mathematics Learners (Kindergarten-Grade 12)	3
EDUC 4000 Collaboration in Education: Families and Communities	3
EDUC 4150 Environments for Learning 3: Creating Culturally Sustaining Learning Environments	1
EDUC 4200 Internship	3-5
<b>Credits</b>	<b>15-17</b>

**Spring**

CORE Reflection-in-Action ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uria/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uria/</a> )	1
EDUC 4025 Teacher Learning Community - Senior Seminar (Phase IV)	1
EDUC 4300 Understanding and Responding to All Literacy Learners (Kindergarten-Grade 12)	3
EDUC 4500 Student Teaching	8
<b>Credits</b>	<b>13</b>
<b>Total Credits</b>	<b>129-134</b>

**Secondary Social Science (Grades 9-12)**

Course	Title	Credits
<b>Year One</b>		
<b>Fall</b>		
CORE 1000	Ignite First Year Seminar	2-3
CORE Eloquentia Perfecta: Written and Visual Communication ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwvc/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwvc/</a> )		3
CORE Cura Personalis 1: Self in Community ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscm/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscm/</a> )		1
HIST 1110	Origins of the Modern World to 1500 (Satisfies CORE Ways of Thinking: Aesthetics, History and Culture)	3
EAS 1170 or SOC 1180	Physical Geography or World Geography	3
EDUC 1015	Teacher Learning Community Seminar (Phase I)	1
EDUC 1010	Introduction to Teaching: Sense of Identity	1
EDUC 1020	Introduction to Teaching: Sense of Purpose	1
EDUC 1030	Introduction to Teaching: Sense of Context	1
<b>Credits</b>		<b>16-17</b>

**Spring**

EDUC 1300	Exceptional Learners	3
EDUC 1200	Growth, Development, and Learning (Satisfies CORE 3600)	3
CORE Ultimate Questions: Theology ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqt/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqt/</a> )		3
HIST 1120	Origins of the Modern World (1500 to Present)	3
EDUC 1025	Teacher Learning Community Seminar with Field Experience (Phase I)	2
EDUC 1040	Introduction to Teaching: Sense of Inquiry	1
EDUC 1100	Reimagining School and Society	2
EDUC 1050	Introduction to Teaching: Sense of Praxis	1
<b>Credits</b>		<b>18</b>

**Year Two****Fall**

CORE Ways of Thinking: Natural and Applied Sciences ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/unas/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/unas/</a> )	3
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CORE Eloquentia Perfecta: Writing Intensive ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwi/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwi/</a> )	3
HIST 1600 History of the United States of America to 1865 (Satisfies CORE 3400)	3
EDUC 2015 Teacher Learning Community Seminar (Phase II)	1
EDUC 2100 Big Ideas: Literacy and Social Studies (Birth-Grade 12)	3
EDUC 2200 Big Ideas: Mathematics and Science (Birth-Grade 12)	3

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**Credits** 16

**Spring**

Cura Personalis 2: Self in Contemplation ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscn/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscn/</a> )	0
Ultimate Questions: Philosophy ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqp/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqp/</a> )	3
CORE Eloquentia Perfecta: Oral & Visual Communication ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uovc/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uovc/</a> )	3
SOC 1100 Introduction to Sociology	3
or PSY 1010 or General Psychology	
or SOC 1110 or Introduction to Sociology: Diversity Emphasis	
or SOC 1120 or Introduction to Sociology: Diversity and Health Emphasis	
or ANTH 1200 or Introduction to Anthropology	
HIST 1610 History of the United States Since 1865	3
PSY 1010 General Psychology	3
or SOC 1100 or Introduction to Sociology	
or SOC 1110 or Introduction to Sociology: Diversity Emphasis	
or SOC 1120 or Introduction to Sociology: Diversity and Health Emphasis	
or ANTH 1200 or Introduction to Anthropology	

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**Credits** 15

**Year Three****Fall**

CORE Ways of Thinking: Quantitative Reasoning ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uqr/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uqr/</a> )	3
CORE Eloquentia Perfecta: Creative Expression ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uce/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uce/</a> )	2-3
World History Elective	3
POLS 1000 Introduction to Politics	3
or POLS 1100 or Introduction to American Government	
or POLS 1150 or American Political Systems	
or POLS 1700 or Foundations of Political Theory	
or POLS 2100 or The American Constitution	
or POLS 2200 or State and Local Politics	

EDUC 3015 Teacher Learning Community Seminar - Teachers as Researchers (Phase III)	1
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EDUC 3500 Curricular Foundations of Disciplinary Literacy (Grades 4-12)	3
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**Credits** 15-16

**Spring**

ECON 1900 Principles of Economics	3
American History Elective	3
Equity and Global Identities: Global Interdependence ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/ugi/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/ugi/</a> )	3
EDUC 3025 Teacher Learning Community Seminar - Learners as Researchers (Phase III)	1
EDUC 3150 Environments for Learning 2: Intentional Design for Classroom Management	1
EDUC 3000 Inclusive Practices in Instructional Settings (Birth-Grade 12)	3
EDUC 3700 Designing, Delivering, and Documenting Integrated Literacy/Social Studies Curriculum (Kdg-Grade 12)	3

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**Credits** 17

**Year Four****Fall**

CORE Collaborative Inquiry ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uci/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uci/</a> )	3
CORE Cura Personalis 3: Self in the World ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/usw/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/usw/</a> )	1
American History Elective	3
Political Science Elective	3
EDUC 4150 Environments for Learning 3: Creating Culturally Sustaining Learning Environments	1
EDUC 4000 Collaboration in Education: Families and Communities	3
EDUC 4015 Teacher Learning Community Seminar (Phase IV)	1
EDUC 4200 Internship	3-5

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**Credits** 18-20

**Spring**

CORE Reflection-in-Action ( <a href="https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uria/">https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uria/</a> ) Attribute	
EDUC 4025 Teacher Learning Community - Senior Seminar (Phase IV)	1
EDUC 4300 Understanding and Responding to All Literacy Learners (Kindergarten-Grade 12)	3
EDUC 4500 Student Teaching	8

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**Credits** 12

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**Total Credits** 127-131

## Contact Us

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For additional admission questions, please contact:  
 Saint Louis University School of Education  
 314-977-3292

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