

DISABILITY ADMINISTRATION IN HIGHER EDUCATION, POST-BACCALAUREATE CERTIFICATE

Saint Louis University's graduate certificate program in disability administration in higher education provides a 15-credit-hour certificate for student affairs professionals and community organization workers. The SLU program allows students to acquire the knowledge and skills necessary to administer programs required by law and serve the needs of individuals with disabilities.

Curriculum Overview

The 15-credit-hour, five-course program is based on essential topics and includes an overview of disability in higher education, administrative strategies for working with the disabled college student population, disability social justice, media and disability, and universal design in higher education and society.

The courses are offered in person.

Social Justice Framework

Our programs are grounded in a social justice framework. Social justice has been a significant lens for Jesuit institutions since 1965 and remains central to higher education, student affairs and educational leadership. Although definitions of social justice vary, David Hollenbach, S.J., wrote that "social justice concerns institutionalized patterns of mutual action and interdependence that are necessary to bring about the realization of distributive justice."

In educational contexts, distributive justice affirms that all individuals should have access to the public good of education. Accordingly, we seek to address systemic injustice by challenging and transforming oppressive structures into systems that promote equity and human dignity for all.

As educators, we recognize our responsibility to prepare higher education leaders who can critically examine and dismantle systems of oppression while shaping colleges and universities into inclusive, life-giving educational communities, particularly for those historically marginalized by bias and injustice. Our program is informed by the Jesuit, Catholic tradition of social justice and guided by the Universal Apostolic Preferences adopted by the Society of Jesus in 2019.

Two of these Preferences especially inform our work: *Walking with the Excluded* and *Journeying with Youth* (Society of Jesus, 2019).

Walking with the Excluded shapes our program's framework by challenging students — personally and professionally — to confront systemic inequities in higher education and society through a commitment to reconciliation and justice.

Journeying with Youth calls the Jesuit community, including Saint Louis University and the School of Education, to remain open to mutual formation with those who are new to our community and with younger generations, including students, faculty and staff.

As scholars and educators, we strive to co-create a learning environment in which students are holistically prepared to:

1. Identify and analyze processes that dehumanize individuals and work collaboratively to dismantle oppression
2. Reflect critically on the socialization that shapes their identities and professional practice
3. Elevate and honor the lived experiences of diverse communities
4. Contextualize individual and collective experiences within broader sociopolitical histories
5. Critically examine the systems, structures and impact of higher education

Fieldwork and Research Opportunities

The certificate courses provide fieldwork and research opportunities in existing institutional disability services and practices that incorporate universal design.

Careers

The certificate program prepares students for two broad career areas:

- Postsecondary education administrators who plan, direct or coordinate research; instructional, student administration and services; and other educational activities at postsecondary institutions, including universities, colleges and junior and community colleges.
- Community and social service specialists who plan for and serve individuals with disabilities.

Admission Requirements

Applicants must have a bachelor's degree in education or a related field.

Application Requirements

Apply Now (<http://www.slu.edu/apply.php>)

- Transcript(s)
- One letter of recommendation
- Résumé
- Interview
- Professional goal statement

Requirements for International Students

All Saint Louis University admission policies and requirements for domestic students apply to international students. International students applying to SLU must also meet the following additional requirements:

- Demonstrate English language proficiency (<https://catalog.slu.edu/academic-policies/office-admission/undergraduate/english-language-proficiency/>)
- Academic records must include an English translation. Unofficial copies may be accepted in some cases for initial admission review, however official copies must be received prior to enrollment. Course-by-course transcript evaluations are accepted and are required in some cases.

Students must submit financial documents to be issued an I-20 for their F-1 visa application. Proof of financial support must include:

- A letter of financial support from the person(s) or sponsoring agency funding the student's time at Saint Louis University
- A letter from the sponsor's bank verifying that the funds are available and will be so for the duration of the student's study at the University

Admission Deadlines

Domestic students should apply for the fall semester by June 15, for the spring semester by Nov. 1 and for the summer semester by April 1. International students should apply by May 1 for the fall semester, Oct. 1 for the spring semester and Feb. 1 for the summer semester.

Tuition

Tuition	Cost Per Credit
School of Education Master's programs and non-Catholic Graduate Certificates	\$710

Additional charges may apply. Other resources are listed below:

Information on Tuition and Fees (<https://catalog.slu.edu/academic-policies/student-financial-services/tuition/>)

Miscellaneous Fees (<https://catalog.slu.edu/academic-policies/student-financial-services/fees/>)

Information on Summer Tuition (<https://catalog.slu.edu/academic-policies/student-financial-services/tuition-summer-current/>)

Scholarships and Financial Aid

For more information about Saint Louis University scholarships and financial aid, please visit the Office of Student Financial Services (<https://www.slu.edu/financial-aid/types-of-aid/>).

Learning Outcomes

1. Graduates will be able to evaluate an institutional disability services program.
2. Graduates will be able to analyze institutional universal design practices.
3. Graduates will be able to advocate for people with diverse abilities in higher education and related settings.

Requirements

Certificate completion requirements include successful completion of each of the five courses with a grade of B or higher.

Code	Title	Credits
EDH 6040	Universal Design in Higher Education: Principles and Practices	3
EDH 6050	Disability in Higher Education & Society	3
EDH 6060	Disability Administration in Higher Education	3
EDH 6080	Disability Social Justice Theory in Higher Education	3
EDSP 6060	Media and Disability Issues	3
Total Credits		15

Continuation Standards

Students must maintain a cumulative grade point average (GPA) of 3.00 in all graduate/professional courses.

Roadmap

This roadmap is just one example of a semester-by-semester plan of study for this program. There are other plans students can and do

take. The plan of study for each particular student is established in consultation with each student's academic advisor; *this roadmap does not replace academic advising appointments.*

Roadmap notes:

- This Roadmap assumes full-time enrollment unless otherwise noted.
- Courses/Milestones marked with an "!" are critical and must be completed in the semester listed in the Roadmap to ensure a timely graduation.
- Course availability and sequencing are subject to change.

Course	Title	Credits
Year One		
Fall		
EDH 6050	Disability in Higher Education & Society	3
		Credits
		3
Spring		
EDH 6040	Universal Design in Higher Education: Principles and Practices	3
EDH 6060	Disability Administration in Higher Education	3
		Credits
		6
Year Two		
Fall		
EDSP 6060	Media and Disability Issues	3
EDH 6080	Disability Social Justice Theory in Higher Education	3
		Credits
		6
		Total Credits
		15

Contact Us

Apply for Admission (<https://www.slu.edu/admission/>)

For additional admission questions, please contact:
 Saint Louis University School of Education
 314-977-3292
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