

CATHOLIC SCHOOL PRINCIPALSHIP, POST-BACCALAUREATE CERTIFICATE

The Catholic School Principalship post-baccalaureate certificate provides the requisite training on the unique features of managing a Catholic school. This includes exploration of the various church documents that explicitly guide the mission of Catholic education. The various traditional and alternative governance structures are explored. Candidates will explore how faith can inform the instructional and operational issues in a Catholic school.

Admission Requirements

Candidates for this graduate certificate must have the following:

- Master’s degree, preferably in education administration.
- Transcript(s) from all schools attended
- One letter of recommendation, preferably from school pastor
- Résumé
- Professional goal statement

An alternative path for candidates may be for members of the clergy that has some experience in Catholic schools but have been called by the Church to serve in the role principal. It is critical for candidates in this category to received the critical content offered in this program. These candidates will provide:

- Transcript(s) from all schools attended
- One letter of recommendation, preferably from their provincial or local ordinary
- Résumé
- Professional goal statement

In these isolated cases, a review team from the School of Education will be convened to review these applications.

Tuition

Tuition	Cost Per Credit
Catholic Education/School Certificate Programs	\$470

Additional charges may apply. Other resources are listed below:

Information on Tuition and Fees (<https://catalog.slu.edu/academic-policies/student-financial-services/tuition/>)

Miscellaneous Fees (<https://catalog.slu.edu/academic-policies/student-financial-services/fees/>)

Information on Summer Tuition (<https://catalog.slu.edu/academic-policies/student-financial-services/tuition-summer-current/>)

Learning Outcomes

1. Identify and apply the knowledge about both traditional and nontraditional governance structures of Catholic schools

2. Apply the various dimensions of budgeting in the various configurations of Catholic school governance
3. Name and create the plans for professional and faith development of the Catholic school leader.
4. Explain management strategies for staff evaluation models as they apply in a Catholic school.
5. Explore the various elements of faith dimensions as they apply to school leadership.

Requirements

Code	Title	Credits
EDL 5100	Foundations: Becoming While Doing, Creating Hope for All	3
EDL 6500	School Finance: Equity-Driven Resource Management	2
EDL 5150	Special Dimensions of Mission Driven Leadership	3
EDL 5230	Coaching for Instructional Leaders (Taken 3 semesters for 1 credit each)	1
Total Credits		11

Roadmap

This roadmap is just one example of a semester-by-semester plan of study for this program. There are other plans students can and do take. The plan of study for each particular student is established in consultation with each student’s academic advisor; *this roadmap does not replace academic advising appointments.*

Roadmap notes:

- This Roadmap assumes full-time enrollment unless otherwise noted.
- Courses/Milestones marked with an “!” are critical and must be completed in the semester listed in the Roadmap to ensure a timely graduation.
- Course availability and sequencing are subject to change.

Course	Title	Credits
Year One		
Fall		
EDL 5100	Foundations: Becoming While Doing, Creating Hope for All	3
EDL 5230	Coaching for Instructional Leaders	1
Credits		4
Spring		
EDL 6500	School Finance: Equity-Driven Resource Management	2
EDL 5230	Coaching for Instructional Leaders	1
Credits		3
Summer		
EDL 5150	Special Dimensions of Mission Driven Leadership	3
EDL 5230	Coaching for Instructional Leaders	1
Credits		4
Total Credits		11

Contact Us

Apply for Admission (<https://www.slu.edu/admission/>)

For additional admission questions, please contact:

Saint Louis University School of Education

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