

DEPARTMENT OF ACCOUNTING

The Department of Accounting at Saint Louis University's Richard A. Chaifetz School of Business (<https://www.slu.edu/business/>) prepares students to generate, analyze and communicate financial information that informs business decision-making. As the language of business, accounting plays a central role in organizational strategy, and the program emphasizes technical expertise alongside analytical thinking, communication and problem-solving in a data-driven environment.

At the undergraduate level, students may pursue a Bachelor of Science in Business Administration in Accounting or an accounting minor. The department also offers a Master of Accounting, which may be completed as a standalone graduate degree or through an accelerated B.S.B.A. to M.Acc. pathway that enables students to earn both degrees in approximately four and a half years. These options provide a structured pathway toward meeting the educational requirements for CPA licensure.

The program is distinguished by strong outcomes and engagement with the accounting profession. Students benefit from opportunities such as full-time, busy-season internships, participation in the SLU chapter of Beta Alpha Psi and access to career development resources within the Chaifetz School. Two active Accounting Advisory Boards connect students with industry leaders across a range of career stages, while graduates consistently demonstrate strong performance on the CPA examination, with pass rates exceeding state and national averages.

Accounting Scholars Program

The Accounting Scholars program at Saint Louis University's Richard A. Chaifetz School of Business (<https://www.slu.edu/business/>) is an exclusive opportunity available only to entering first-year students whose high school scholastic achievements demonstrate superior academic potential. Accounting Scholars have access to exclusive events, receive priority consideration for accounting-only scholarships and participate in mentoring with members of SLU's Young Accounting Professionals Board.

Students apply for consideration for the Accounting Scholars Program after completing their application for admission to the University. The program is available to accounting majors; other applied majors (including business-still deciding) may apply to the program, but admission will be dependent on switching to the accounting major.

Admission Requirements

- Cumulative 3.6 GPA on a 4.0 scale, weighted or unweighted.
- High school math GPA of 3.6 after completing at least three years of coursework; transcripts will be accepted through the student's seventh semester.
- Completion of a brief essay.
- Admission to the Scholars Program reflects a holistic review that values not only academic achievement, but also meaningful engagement in extracurricular activities, leadership, and service.

Program Requirements

- Maintain a minimum 3.40 SLU cumulative grade point average (GPA) at the end of each semester
- Complete select coursework and other activities as determined by the accounting department

Programs Undergraduate Programs

- Accounting, B.S.B.A. (<https://catalog.slu.edu/colleges-schools/business/accounting/accounting-bs/>)
- Accounting, B.S.B.A. to Accounting, M.Acc. Accelerated Program (<https://catalog.slu.edu/colleges-schools/business/accounting/accounting-bsba-macc-accel/>)
- Accounting, Minor (<https://catalog.slu.edu/colleges-schools/business/accounting/accounting-minor/>)

Graduate Programs

- Accounting, M.Acc. (<https://catalog.slu.edu/colleges-schools/business/accounting/accounting-macc/>)
- Accounting, M.Acc. and Law, J.D. Dual Degree (<https://catalog.slu.edu/colleges-schools/business/accounting/accounting-macc-jd/>)

Other Special Programs

- Accounting Scholars Program (<https://catalog.slu.edu/colleges-schools/business/accounting/accounting-scholars-program/>)

Faculty Leadership

Yan Sun, Ph.D.

Chair

Faculty

Scott Duellman, Ph.D.

Helen Hurwitz, Ph.D., C.P.A.-China

Neil Jansen, M.Acc, C.P.A.

Mindy Kim, Ph.D.

Yan Sun, Ph.D.

Weimin Wang, Ph.D.

Xu (Frank) Wang, Ph.D.

Lei Zhao, Ph.D