

HISTORY, B.A.

Informed, engaged, creative: History students at Saint Louis University learn the values and skills foundational to a wide range of careers. Open the door to your future by studying the past. History majors become leaders in law, public policy, education, business, medicine and technology. They work in higher education and government, for nonprofits and NGOs, and as entrepreneurs and marketing associates.

SLU's Department of History offers small classes, one-on-one mentoring, and opportunities to engage in internships and individualized research. Our 18 full-time faculty members serve more than 90 undergraduate majors and minors and nearly 1,000 undergraduates in our courses every semester,

The department's award-winning teachers are deeply committed to helping students grow as thinkers and human beings in the best of the Jesuit educational model (<https://www.slu.edu/about/catholic-jesuit-identity/>).

A Bachelor of Arts in History or a minor in history will sharpen your mind and open your eyes, giving you the confidence to say, "I know who I am because I know my history."

Additional program highlights include:

- Students in our courses are guided by professors who are outstanding writers, engaging speakers and leading experts in their fields. Our faculty members have written for The New York Times and the Washington Post, and been interviewed on PBS, NPR and St. Louis Public Radio.
- The history undergraduate program hosts vibrant extracurricular events that help students network, hone their skills, and share their passions for history.
- The department's stellar internship program allows students to pursue their particular interests while deepening skills and professional connections. Through internships, SLU's history majors and minors have diversified elementary school curricula, shaped museum exhibitions, created podcasts, and researched historic foodways for an award-winning St. Louis restaurant.

Curriculum Overview

History majors at SLU are educated in basic intellectual and communication skills valued in business, journalism, public service and law, among other fields. In recent years, undergraduates have augmented studies in history with education, political science, foreign language or business administration — combinations that have proven attractive in medicine, business and government service.

Saint Louis University history students learn to interpret a variety of sources, develop the skills to find relevant information and evidence and articulate an argument. They practice clear and forceful writing.

Fieldwork and Research Opportunities

SLU's Department of History offers a variety of internships with museums and other historical organizations, most of which are eligible for course credit. Internship opportunities in and near the St. Louis area include:

- Abraham Lincoln Presidential Library and Museum
- Campbell House Museum
- Discovery Expedition of St. Charles

- Eugene Field House and Toy Museum
- Jefferson Barracks
- Jefferson National Expansion Memorial Achieves
- Landmarks Association of St. Louis
- Lincoln Home and National Historic Site
- Midwest Jesuit Archives
- Missouri History Museum
- National Archives Records Center
- Saint Louis University Art Museum
- Scott Joplin House
- St. Louis Kaplan Feldman Holocaust Museum
- Ulysses S. Grant National Historic Site

Careers

- History majors have gone on to fulfilling careers in law, public policy, education, business, medicine and technology. They work in secondary education and government, for nonprofits and NGOs and as entrepreneurs.
- History majors and minors learn to excel in writing, oral presentation and research. These skills can be applied in a broad range of fields, including law, education, medicine and business.
- Students interested in the sciences often discover that having a major or minor in history diversifies their academic training and makes their applications to graduate and medical schools even more competitive.
- History majors learn to communicate effectively, reason creatively, and understand the human impact and issues connected to a career. People with these skills become leaders in their fields.

As one recent graduate said, "There are so many potential jobs to do when you are talented at writing, speaking and researching. History majors build all those skills on a daily basis!"

Admission Requirements

Begin Your Application (<https://www.slu.edu/apply.php>)

Saint Louis University also accepts the Common Application and the Coalition Application.

Freshman

All applications are thoroughly reviewed with the highest degree of individual care and consideration to all credentials that are submitted. Solid academic performance in college preparatory coursework is a primary concern in reviewing a freshman applicant's file.

To be considered for admission to any Saint Louis University undergraduate program, applicants must be graduating from an accredited high school, have an acceptable HiSET exam score or take the General Education Development (GED) test.

Transfer

Applicants must be a graduate of an accredited high school or have an acceptable score on the GED or HiSET.

Students who have attempted fewer than 24 semester credits (or 30 quarter credits) of college credit must follow the above freshmen admission requirements. Students who have completed 24 or more

semester credits (or 30 quarter credits) of college credit must submit transcripts from all previously attended college(s).

In reviewing a transfer applicant's file, the Office of Admission holistically examines the student's academic performance in college-level coursework as an indicator of the student's ability to meet the academic rigors of Saint Louis University. Where applicable, transfer students will be evaluated on any courses outlined in the continuation standards of their preferred major.

International Applicants

All admission policies and requirements for domestic students apply to international students along with the following:

- Demonstrate English Language Proficiency (<https://catalog.slu.edu/academic-policies/office-admission/undergraduate/english-language-proficiency/>)
- All academic records must include an English translation. An official course-by-course transcript evaluation may be required and accepted.

Tuition

| Tuition/Fee | Cost Per Year |
|-----------------------|---------------|
| Undergraduate Tuition | \$58,960 |
| University Fees | \$1,000 |

Additional charges may apply. Other resources are listed below:

Net Price Calculator (<https://www.slu.edu/financial-aid/tuition-and-costs/calculator.php>)

Cost of Attendance (<https://www.slu.edu/financial-aid/tuition-and-costs/cost-of-attendance.php>)

Information on Tuition and Fees (<https://catalog.slu.edu/academic-policies/student-financial-services/tuition/>)

Miscellaneous Fees (<https://catalog.slu.edu/academic-policies/student-financial-services/fees/>)

Information on Summer Tuition (<https://catalog.slu.edu/academic-policies/student-financial-services/tuition-summer-current/tuition-summer-current.pdf>)

Scholarships and Financial Aid

There are two principal ways to help finance a Saint Louis University education:

- **Scholarships:** Scholarships are awarded based on academic achievement, service, leadership and financial need.
- **Financial Aid:** Financial aid is provided through grants and loans, some of which require repayment.

Saint Louis University makes every effort to keep our education affordable. In fiscal year 2025, 99.6% of first-time freshmen and 92% of all students received financial aid (<https://www.slu.edu/financial-aid/>) and students received more than \$517 million in aid University-wide.

For priority consideration for merit-based scholarships, apply for admission by Dec. 1 and complete a Free Application for Federal Student Aid (FAFSA) by Feb. 1.

For more information on scholarships and financial aid, visit the Office of Student Financial Services (<https://www.slu.edu/financial-aid/>).

Learning Outcomes

1. Graduates will be able to call to mind and explain significant historical facts in appropriate contexts.
2. Graduates will be able to critically evaluate and analyze primary sources to produce reasoned historical interpretations.
3. Graduates will be able to critically evaluate the strengths and weaknesses of historical narratives and interpretations.
4. Graduates will be able to produce correct, cogent and effectively structured statements on historical topics.
5. Graduates will be able to produce research in which they interpret primary sources in order to propose informed, original solutions to historical problems.
6. Graduates will be able to articulate meaningful relationships between contemporary issues and historical facts, interpretations and skills.

Requirements

History students must complete a minimum of **36 credits** for the major.

| Code | Title | Credits |
|--|-------|--------------|
| University Undergraduate Core (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/) | | 32-35 |

Required Courses

| | | |
|-----------|---------------------------------------|---|
| HIST 1000 | History Matters | 3 |
| HIST 2800 | Historian's Craft: Methods Proseminar | 3 |

History Electives

Select 9 HIST elective courses (4 of which must be at 3xxx-level)

History Area Attributes

Select HIST elective courses which fulfill each of the following area attributes (A course may fulfill more than one area attribute)

European History

Examples of courses with the **European History** attribute are:

| | | |
|-----------|---|--|
| HIST 1110 | Origins of the Modern World to 1500 | |
| HIST 1120 | Origins of the Modern World (1500 to Present) | |
| HIST 3020 | The Roman Empire | |
| HIST 3030 | The Byzantine World: Faith and Power in a Thousand-Year Empire | |
| HIST 3040 | From Barbarians to Crusaders: Europe in the Early Middle Ages | |
| HIST 3046 | Medieval Castles in History and Archaeology | |
| HIST 3050 | From Cathedrals to Printing Presses: Europe in the Late Middle Ages | |
| HIST 3090 | The Age of Renaissance | |
| HIST 3100 | The Reformation Era | |
| HIST 3120 | French Revolution and Napoleon, 1789-1815 | |
| HIST 3140 | Twentieth Century Europe: Era of World Wars, 1914-1945 | |
| HIST 3280 | Russia to 1905 | |
| HIST 3290 | Russia Since 1905 | |

| | |
|--|---|
| HIST 3760 | Medieval Spain |
| <i>U.S. History</i> | |
| Examples of courses with the U.S. History attribute are: | |
| HIST 1600 | History of the United States of America to 1865 |
| HIST 1610 | History of the United States Since 1865 |
| HIST 3480 | U.S. Civil War and Reconstruction, 1850-1877 |
| HIST 3500 | Progressive Era to the Jazz Age, 1890-1920 |
| HIST 3580 | American Slavery |
| HIST 3600 | U.S. History in Film |
| HIST 3640 | History of the American West |
| HIST 3660 | History of Nature in America |
| HIST 3700 | U.S. Constitutional History |
| <i>World History (Asian, African, or Latin American)</i> | |
| Examples of courses with the World History attribute are: | |
| HIST 1710 | China and Japan Since 1600: Samurai, Revolutionaries, Entrepreneurs |
| HIST 1740 | Peoples and Pandemics in History |
| HIST 2730 | Crossroads of the World: The Middle East and North Africa Through History |
| HIST 3030 | The Byzantine World: Faith and Power in a Thousand-Year Empire |
| HIST 3170 | Colonial Latin America |
| HIST 3220 | Jesuits and Their Worlds |
| HIST 3250 | World in Conflict Since 1945 |
| HIST 3720 | Cultural Encounters 1500-1700 |
| <i>Pre-1500 History</i> | |
| Examples of courses with the Pre-1500 History attribute are: | |
| HIST 1110 | Origins of the Modern World to 1500 |
| HIST 1700 | China and Japan To 1600: Histories, Cultures, Identities |
| HIST 1730 | Who Were the Romans? |
| HIST 3000 | Ancient Greece |
| HIST 3015 | Homer Between Myth and History |
| HIST 3060 | The Crusades |
| <i>Post-1500 History</i> | |
| Examples of courses with the Post-1500 History attribute are: | |
| HIST 3100 | The Reformation Era |
| HIST 3140 | Twentieth Century Europe: Era of World Wars, 1914-1945 |
| HIST 3220 | Jesuits and Their Worlds |
| HIST 3250 | World in Conflict Since 1945 |
| HIST 3720 | Cultural Encounters 1500-1700 |
| HIST 3590 | American Women |
| Senior Seminar | 3 |
| Select one of the following: | |
| HIST 4900 | Seminar in European History |
| HIST 4901 | Seminar in American History |
| HIST 4902 | Seminar in World History |
| HIST 4991 | History Senior Thesis |

| | |
|--------------------------|------------|
| <i>General Electives</i> | 49-52 |
| Total Credits | 120 |

Senior Thesis

HIST 4991 History Senior Thesis (3 cr) will be conducted as an independent study/research course for writing an honors thesis. It is an opportunity for superior students who want to expand and revise a paper for a previous 3000 or 4000 level history course into an honors thesis. This option will give the student a chance to develop and demonstrate advanced research and writing skills. It will be excellent preparation for graduate or professional schools, some of which require applicants to submit a writing sample. This course runs for one semester. Students wishing to spend a year on their thesis may sign up one semester earlier for HIST 4990 History Senior Thesis Prep (3 cr).

Internships

The Department of History offers a variety of internships HIST 4910 Internship/History in Practice (1-6 cr); for example, in an archive, a museum, a historical site, or on specific projects.

Continuation Standards

A 2.00 minimum GPA for all history courses. Students who fall below the continuation standard for two consecutive semesters are eligible for program dismissal.

Graduation Requirements

- Complete a minimum of 120 credits (excluding pre-college level courses numbered below 1000).
- Complete the University Undergraduate Core curriculum requirements.
- Complete major requirements: minimum of 30 credits required.
- Complete remaining credits with a second major, minor, certificate or electives to reach the minimum of 120 credits required for graduation.
- Achieve at least a 2.00 cumulative grade point average, a 2.00 grade point average in the major(s), and a 2.00 grade point average in the minor/certificate or related elective credits.
- Complete department- and program-specific academic and performance requirements.
- Complete at least 50% of the coursework for the major and 75% for the minor/certificate through Saint Louis University or an approved study-abroad program.
- Complete 30 of the final 36 credits through Saint Louis University or an approved study-abroad program.
- Complete an online degree application by the required University deadline.

Roadmap

This roadmap is just one example of a semester-by-semester plan of study for this program. There are other plans students can and do take. The plan of study for each particular student is established in consultation with each student’s academic advisor; *this roadmap does not replace academic advising appointments.*

Roadmap notes:

- This Roadmap assumes full-time enrollment unless otherwise noted.
- Courses/Milestones marked with an “!” are critical and must be completed in the semester listed in the Roadmap to ensure a timely graduation.
- Course availability and sequencing are subject to change.

| Course | Title | Credits |
|--------------------------|---|----------------|
| Year One | | |
| Fall | | |
| HIST 1000 | History Matters | 3 |
| CORE 1000 | Ignite First Year Seminar (Must be taken in first 36 credit hours at SLU / Cannot carry attributes. Suggested History Options: CORE 1000 A Medieval Murder Mystery: The World of AD 1327; CORE 1000 The Gods of the Others: The Sacred, Identities, and Communities; CORE 1000 Liberalism and its Foes) | 3 |
| CORE 1500 | Cura Personalis 1: Self in Community (Must be taken in first 36 credit hours at SLU / Cannot carry attributes / Must be taken at SLU) | 1 |
| CORE 1900 | Eloquentia Perfecta 1: Written and Visual Communication (Should be taken in first 36 credit hours at SLU / Cannot carry attributes. Or HIST 1200 Communicating About History) | 3 |
| General Electives | | 6 |
| | | Credits |
| | | 16 |
| Spring | | |
| HIST Course above 1000 | This could include Origins of the Modern World (1500 to Present) (satisfies CORE 3400) or Origins of the Modern World to 1500, or any other course. Ideally, these would be 1000-level courses but students may also opt for upper division courses. | 3 |
| CORE 3200 | Ways of Thinking: Quantitative Reasoning (Should be taken in first 45 credit hours at SLU) | 3 |
| CORE 1600 | Ultimate Questions: Theology | 3 |
| General Electives | | 6 |
| | | Credits |
| | | 15 |
| Year Two | | |
| Fall | | |
| HIST 2800 | Historian's Craft: Methods Proseminar | 3 |
| HIST Course above 1000 | HIST 1600 History of the United States of America to 1865 (satisfies CORE 3400) | 3 |
| CORE 1200 | Eloquentia Perfecta 2: Oral and Visual Communication (Should be taken in first 60 credit hours at SLU / Cannot carry attributes) | 3 |
| CORE 1700 | Ultimate Questions: Philosophy | 3 |
| General Electives | | 3 |
| | | Credits |
| | | 15 |
| Spring | | |
| HIST Elective above 1000 | | 6 |

| | | |
|--------------------------------------|--|----------------------|
| CORE 3800 | Ways of Thinking: Natural and Applied Sciences | 3 |
| CORE 2500 | Cura Personalis 2: Self in Contemplation | 0 |
| General Electives | | 6 |
| | | Credits |
| | | 15 |
| Year Three | | |
| Fall | | |
| HIST Elective above 3000 | taken any time | 3 |
| CORE 2800 | Eloquentia Perfecta 3: Creative Expression | 2-3 |
| CORE 3400 | Ways of Thinking: Aesthetics, History, and Culture | 3 |
| General Electives | | 7 |
| | | Credits |
| | | 15-16 |
| Spring | | |
| HIST Elective above 3000 | taken any time | 3 |
| HIST Elective Upper Level above 3000 | taken any time | 3 |
| CORE 3600 | Ways of Thinking: Social and Behavioral Sciences (taken any time) | 3 |
| CORE 4000 | Collaborative Inquiry | 3 |
| General Electives | | 4 |
| | | Credits |
| | | 16 |
| Year Four | | |
| Fall | | |
| HIST 4900 or HIST 4901 or HIST 4902 | Seminar in European History or Seminar in American History or Seminar in World History | 3 |
| HIST Elective above 3000 | taken any time | 3 |
| CORE 3500 | Cura Personalis 3: Self in the World | 1 |
| General Electives | | 8 |
| | | Credits |
| | | 15 |
| Spring | | |
| HIST 4900 or HIST 4901 or HIST 4902 | Seminar in European History or Seminar in American History or Seminar in World History | 3 |
| HIST Elective above 3000 | taken any time | 3 |
| General Electives | | 9 |
| | | Credits |
| | | 15 |
| | | Total Credits |
| | | 122-123 |

Program Notes

The history major requires successful completion of courses above 1120 in the following areas: pre-1865 U.S. history, post-1865 U.S. history, European history and World history. At least one course must be a 4000-level seminar. Senior thesis (three or six credits, counting toward electives) and internship options available.

European History (3 Credits)

Courses with the European history attribute. All are three-credit courses. Examples of commonly taught courses are:

| Code | Title | Credits |
|-----------|---|---------|
| HIST 3000 | Ancient Greece | |
| HIST 3020 | The Roman Empire | |
| HIST 3030 | The Byzantine World: Faith and Power in a Thousand-Year Empire | |
| HIST 3040 | From Barbarians to Crusaders: Europe in the Early Middle Ages | |
| HIST 3050 | From Cathedrals to Printing Presses: Europe in the Late Middle Ages | |
| HIST 3090 | The Age of Renaissance | |
| HIST 3100 | The Reformation Era | |
| HIST 3120 | French Revolution and Napoleon, 1789-1815 | |
| HIST 3140 | Twentieth Century Europe: Era of World Wars, 1914-1945 | |
| HIST 3250 | World in Conflict Since 1945 | |
| HIST 3280 | Russia to 1905 | |
| HIST 3290 | Russia Since 1905 | |
| HIST 3320 | Early Modern History of Spain:1469-1818 | |
| HIST 3720 | Cultural Encounters 1500-1700 | |
| HIST 3760 | Medieval Spain | |

Pre-1865 U.S. History (3 credits)

Courses with the Pre-1865 U.S. history attribute. All are three-credit courses. Examples of commonly taught courses are:

| Code | Title | Credits |
|-----------|---|---------|
| HIST 1600 | History of the United States of America to 1865 | |
| HIST 3480 | U.S. Civil War and Reconstruction, 1850-1877 | |
| HIST 3580 | American Slavery | |
| HIST 3640 | History of the American West | |
| HIST 3660 | History of Nature in America | |
| HIST 3700 | U.S. Constitutional History | |

Post-1865 U.S. History (3 Credits)

Courses with the Post-1865 U.S. history attribute. Examples of commonly taught courses are:

| Code | Title | Credits |
|-----------|--|---------|
| HIST 1610 | History of the United States Since 1865 | |
| HIST 3250 | World in Conflict Since 1945 | |
| HIST 3480 | U.S. Civil War and Reconstruction, 1850-1877 | |
| HIST 3500 | Progressive Era to the Jazz Age, 1890-1920 | |
| HIST 3600 | U.S. History in Film | |
| HIST 3640 | History of the American West | |
| HIST 3660 | History of Nature in America | |
| HIST 3700 | U.S. Constitutional History | |

World History (3 Credits)

Asian, African, Middle Eastern, or Latin American

Courses with the world history attribute. All are three-credit courses. Examples of commonly taught courses are:

| Code | Title | Credits |
|-----------|---|---------|
| HIST 1700 | China and Japan To 1600: Histories, Cultures, Identities | 3 |
| HIST 1710 | China and Japan Since 1600: Samurai, Revolutionaries, Entrepreneurs | 3 |
| HIST 2730 | Crossroads of the World: The Middle East and North Africa Through History | 3 |
| HIST 3030 | The Byzantine World: Faith and Power in a Thousand-Year Empire | 3 |
| HIST 3170 | Colonial Latin America | 3 |
| HIST 3220 | Jesuits and Their Worlds | 3 |
| HIST 3240 | History of Africa since 1884 | 3 |
| HIST 3250 | World in Conflict Since 1945 | 3 |

Senior Seminars (3 Credits)

| Code | Title | Credits |
|-----------|-----------------------------|---------|
| HIST 4900 | Seminar in European History | 3 |
| HIST 4901 | Seminar in American History | 3 |
| HIST 4902 | Seminar in World History | 3 |
| HIST 4991 | History Senior Thesis | 3 |

Internship (3 credits - may be taken twice)

| Code | Title | Credits |
|-----------|--------------------------------|---------|
| HIST 4910 | Internship/History in Practice | 3-6 |

Senior Thesis (3-6 credits)

| Code | Title | Credits |
|-----------|---------------------------------------|---------|
| HIST 4990 | History Senior Thesis Prep (optional) | 3 |
| HIST 4991 | History Senior Thesis | 3 |

Madrid

The study of history provides the social and cultural resources necessary to approach the challenges of present-day society and our membership in a global community. As a history student at SLU-Madrid, you'll learn information-processing skills that are in strong demand in today's job market: analytical thinking, effective use of evidence, research, writing skills, rhetorical abilities and an understanding of cultural differences.

Curriculum Overview

To earn a Bachelor of Arts in History, you can complete your entire degree in Madrid, or you can study at both of our campuses, in Madrid and St. Louis.

Few places in the world offer as many Spanish history courses in English as SLU-Madrid. Our internationally recognized faculty have expertise in medieval, early modern and modern European history, with special interests in the interaction of Spain's Christian, Jewish and Muslim cultures, colonial Latin America, the Spanish Civil War and the classical Hellenistic world.

At the campus in St. Louis, academic areas of specialization include the 20th-century American West, immigration, women's civic and social movements and the African American experience.

Faculty

The faculty at Saint Louis University-Madrid are experts in their respective fields. They are internationally recognized teachers, researchers and mentors. Learn about our faculty members (<https://www.slu.edu/madrid/academics/faculty/faculty-profiles.php>), including their education, credentials, experience and contact information.

Faculty Research

The SLU-Madrid faculty maintains robust programs of research in a variety of fields. See below for more data.

Find Faculty Research Information (<https://www.slu.edu/madrid/academics/faculty/faculty-research.php>)

Find Research Resources (<https://www.slu.edu/madrid/academics/faculty/research-resources.php>)

Fieldwork, Internships and Careers

SLU-Madrid offers unparalleled opportunities to visit ancient and medieval cities, historic sites, monuments, archives and libraries.

A study of history provides students with the analytical and reasoning skills to better understand the context of the world around them. Knowledge of history is beneficial in careers such as journalism, education, business and law.

Admission

SLU-Madrid Application (<https://www.slu.edu/madrid/apply.php>)

Application Deadlines

- April 1 - Fall admission (July 1 for EU students)
- Aug. 1 - Spring admission (Nov. 1 for EU students)
- March 1 - Summer sessions (for applicants who require a student visa)
- April 15 - Summer sessions (for applicants who do not require a student visa)

Contact Us

Office of Admissions
Avenida del Valle, 34
28003 Madrid, Spain
P. (+34) 91 554 58 58
admissions-madrid@slu.edu

Office Hours: Mondays through Fridays: 9 a.m. to 6 p.m. (3 p.m. on Fridays from May 15 - Sept. 1)

Tuition and Fees

SLU-Madrid is committed to providing a quality Jesuit education at an affordable price. Tuition rates at SLU-Madrid are approximately 40% lower than at comparable private universities in the U.S.

If you have questions or would like to speak with a financial aid officer, email us at financialaid-madrid@slu.edu.

- Tuition and Fees (<https://www.slu.edu/madrid/admissions/tuition-fees.php>)

- Scholarships and Financial Aid (<https://www.slu.edu/madrid/admissions/scholarships-financial-aid.php>)

2+SLU

2+SLU programs provide a guided pathway for students transferring from a partner institution.

History, B.A. (STLCC 2+SLU) (<https://catalog.slu.edu/academic-policies/office-admission/undergraduate/2plusslu/stlcc/history/>)

Contact Us

For additional information about this program, please contact history@slu.edu or call 314-977-2910.